Making Online Course Content Accessible

Rubrics

Criteria	Limited (1 point)	Adequate (2 points)	Proficient (3 points)	Score (%)
1. Understands how important of accessibility in education.	Poor understanding of concepts	Show general understanding of the concept	Demonstrate understandability of key concepts	
Assessment: How Important of Accessibility (10 questions)	0 – 29% are correct	Between 30% – 79% are correct	More than 80% are correct	
Document: Describing experience working with students with disability	Incomplete assignment, or completely miss the instruction.	Completes the assignment, but explanations may be slightly ambiguous or unclear, may contain some incompleteness, inappropriateness, or unclearness in representation.	Clarity of descriptions	
2. Recognizes Web Accessibility Guidelines (Assessment)	Fail to recognize (0 – 29% are correct)	Recognize some of the guidelines (Between 30% – 79% are correct)	Recognize all the guidelines (More than 80% are correct)	
3. Uses multiple Built-in Accessibility Checkers and corrects them	Poor use of Accessibility Checkers in all applications	Adequate usage of built-in checkers in at least two applications	Consistent and able to apply the concept of built-in accessibility checker to other applications	
4. Identifies and corrects inaccessible components (Development)	0 – 29% are correct	Between 30% – 79% are correct	More than 80% are correct	
5. Applies Accessibility Guidelines to unformatted various types of documents	No practical application (less than 29% corrects)	Able to apply the guidelines to at least 2 documents and 30% to 79% are correct	Able to apply the guidelines to most documents (More than 80% are correct)	
6. Creates Accessible	0 – 29% are	Between 30% – 79%	More than 80%	

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content from scratch (Application to the real world)	correct (Unable to apply the guidelines to the components)	are correct (Incomplete applies the guidelines)	are correct (Applies all the Accessibility Guidelines into the document components 80% correctly)	
7. Analyzes and describes how accessible/inaccessible of favorite websites (Engagement)	Incomplete the assignment, poor and unclear description, or fail to follow the instruction	Complete the assignment, describe the concept clearly, point out accessible/inaccessible components of the websites in general, and follow the instruction correctly	Complete the assignment, well describe, and show examples that demonstrate understanding of the concept	
8. Discusses and reflects advanced concept such as Universal Design	Incomplete the assignment, poor and unclear description, or fail to follow the instruction	Complete the assignment, describe the concept clearly, and give general idea of the concept	Describe the concept specifically and include examples that show clear understanding of the key concepts. Total Score	/100