EXTRA CREDIT PACKET

RUS 103- FIRST YEAR RUSSIAN

Make up absence sheet

If you are absent, you should come to the other class to make up your absence. If this is not possible, you may make up **two absences** per quarter by going to the tutor and doing the same activities we did in class. An absence must be made up within one week of returning to class. To make up an absence, *print off the summary of activities we did for the day from the class webpage at <u>http://spot.pcc.edu/~kshmakov</u> (under the homework link) and take the summary to the tutor. (The tutors have no idea what we do in class, so unless you bring the list of activities with you, you will not be able to make up your absence.) Do the activities, have the tutor sign this sheet and turn in to me to get credit. You may make up absences <u>only</u> with the tutors. The tutor schedule is posted on the class webpage.*

Date of absence: _____

Date absence made up: _____

Signature of tutor:_____

Make up absence sheet

If you are absent, you should come to the other class to make up your absence. If this is not possible, you may make up **two absences** per quarter by going to the tutor and doing the same activities we did in class. An absence must be made up within one week of returning to class. To make up an absence, *print off the summary of activities we did for the day from the class webpage at <u>http://spot.pcc.edu/~kshmakov</u> (under the homework link) and take the summary to the tutor. (The tutors have no idea what we do in class, so unless you bring the list of activities with you, you will not be able to make up your absence.) Do the activities, have the tutor sign this sheet and turn in to me to get credit. You may make up absences <u>only</u> with the tutors. The tutor schedule is posted on the class webpage.*

Date of absence: _____

Date absence made up: _____

Signature of tutor:_____

Extra credit for working with tutors

In addition to completing the oral assessment activities with the tutors, you may earn extra credit spending time with the tutor practicing new material. You will earn 1 point for thirty minutes of work. You may earn a maximum of 5 points per quarter this way. If you know a native speaker, you may also practice with that person and receive credit. To get extra credit points for tutor work, have the tutor sign, date this sheet, and note what you did together. Turn in this sheet to have your points recorded. (All extra credit points will count towards homework.) I will return it to you, so that you can use it again.

Tutoring sessions

1		
Date	Signature of tutor	
What did you practice?		
2		
Date	Signature of tutor	
What did you practice?		
3		
Date	Signature of tutor	
What did you practice?		
4		
Date	Signature of tutor	
What did you practice?		
5		
Date	Signature of tutor	
What did you practice?		

Chapter 9Extra credit3 points

Pick any 16 activities from below to do. Mark them off when you finish them. Submit this sheet with your homework at the end of the chapter to receive your extra credit points. This must be turned in by the beginning of the next chapter in order for you to get the points. Extra credit is based on the honor system. Please be honest and mark only what really you do. You can find all activities at http://spot.pcc.edu/~kshmakov If you do not have Internet access at home you can use the computers in the library or the language computer lab.

Web links on course web page:

_____-Listen to the audio recording of this chapter to work on pronunciation. Page numbers correspond to an old edition of the book, but material is the same.

Colors:

- ____-Flashcards for the colors.
- -Here's a video to help you learn colors.
- -Play this Russian color game to hear the colors pronounced over and over again.
- -Practice matching the colors with the Russian words for them.
- -Practice adjective agreement with colors.
- -Here's a listening exercise on colors and adjectives from "Time to Speak Russian"

Food vocabulary:

_____-Flashcards for food vocabulary.

- -Practice food vocabulary with this exercise on "Beginner's Russian."
- _____-Here's a video to help you learn fruits.
- _____-Here's a video to help you learn vegetables.
- -Fruits and vegetables anyone? Play this game to practice vocabulary.
- -Flashcards for food adjectives.
- Here are 4 exercises with adjectives and foods from "Time to Speak Russian." Exercise 1,

2, 3, 4.

-Flashcards for verbs "to eat" and "to drink."

- -Practice conjugating the verbs есть and пить.
- -Oral drill on verb есть from "Golosa."
- -Oral drill on food preferences from "Golosa."
- -Watch these claymation videos on eating in a restaurant from "Time to Speak Russian".
- -Watch this video to learn if Russians prefer borsch or burgers?

The accusative case for direct objects:

- _____-Practice stating what you love to eat with the accusative case.
- _____-Practice stating what you eat with this exercise on "Beginner's Russian."
- _____-Practice stating what you love to drink with the accusative case.
- _____-Practice stating what you drink with this exercise on "Beginner's Russian."
- _____-Practice adjectives in the accusative case with this exercise.

_____-Practice your adjective endings in the accusative case with this exercise from George Mitrevski.

- _____-Oral drill with foods in the accusative case from "Golosa."
- _____-Listen to this conversation about where people buy groceries from "Beginner's Russian."
- _____-Listen to this conversation in a restaurant from "Beginner's Russian."

Adjectives in the accusative case:

- -Practice adjectives in the accusative case on "Beginner's Russian."
- -Oral drill on adjectives in the accusative case.

The instrumental case with c:

- _____-Practice the instrumental case with foods.
- _____-Practice instrumental plural endings.
- _____-Fill in dialogue for ordering food.
- _____-Practice asking questions with this exercise.
- _____-Oral drill on instrumental case from "Golosa."

Videos, songs and other stuff:

-Listen to Жанна Бичевсая's song "Чёрный ворон."

_____-Watch a video of a little Russian girl eating sugar and discussing it with her mother. Too cute!

-Watch this clip from "Улица Сезам" where Зелебоба tries new foods.

-How do Russians view vegetarians? This hilarious scene from "Everything is Illuminated" will show you.

_____-Here's an on-line pizza delivery site. What do Russian's like on their pizzas and how much do they cost.

-Care for some eggs? Дискотека Авария will cook up some for you with this song.

_____-Why don't you drink some beer Пей пиво! with those eggs. Another chart buster from Дискотека Авария.

-Don't like beer? Listen Akvarium's song "Yan" and have a cup of tea instead!

-Chiz and Co also want some tea. Listen to their song "Хочу чаю."

Cultural stuff:

-What are you hungry for? Find out what you can eat at Moscow restaurants.

-RusCuisine.com offers more authentic Russian recipes.

Oral Practice Chapter 9 3 points extra credit

To receive three points extra credit, take this sheet to the tutor or another Russian native speaker and do the tasks on the sheet. <u>This assignment can</u> <u>be turned in any time before the last day of the quarter, but you will</u> <u>benefit most by doing it after we have finished each chapter.</u>

1. Answer the following questions about yourself

-Что вы любите есть и пить?

-Что вы не лю́бите есть и пить?

-Какие ваши любимые фрукты и овощи?

-Какие фрукты и овощи вы не любите есть?

-Что вы е́ли на за́втрак сего́дня у́тром?

-Что вы е́ли на у́жин вчера́?

-Что вы бу́дете есть на обе́д и у́жин?

2. Ask the tutor the following questions:

-Что вы любите есть и пить?

-Что вы не лю́бите есть и пить?

-Какие ваши любимые фрукты и овощи?

-Какие фрукты и овощи вы не любите есть?

-Что вы е́ли на за́втрак сего́дня у́тром?

-Что вы е́ли на у́жин вчера́?

-Что вы бу́дете есть на обе́д и у́жин?

Signature of tutor _____

Chapter 10Extra credit2 points

Pick any 12 activities from below to do. Mark them off when you finish them. Submit this sheet with your homework at the end of the chapter to receive your extra credit points. This must be turned in by the beginning of the next chapter in order for you to get the points. Extra credit is based on the honor system. Please be honest and mark only what really you do. You can find all activities at <u>http://spot.pcc.edu/~kshmakov</u> If you do not have Internet access at home you can use the computers in the library or the language computer lab.

Web links on course web page:

_____-Listen to the audio recording of this chapter to work on pronunciation. Page numbers correspond to an old edition of the book, but material is the same.

Verbs of motion:

- _____-Flashcards for verbs of motion.
- _____-Practice conjugating идти and ехать.
- -Practice the "to go" verbs with this quiz by Al Stoner.
- _____-Another exercise with verbs of motion by George Mitrevski.
- -Do these exercises with verbs of motion from "Time to Speak Russian."
- -Oral drill on ехать from "Golosa."
- ____-Oral drill on идти from "Golosa."
- -Watch this cartoon "Куда идёт слонёнок" about a baby elephant walking.

Destinations and modes of transportation:

- -Flashcards for new destinations.
- _____-Flashcards for modes of transportation.
- -Here's a video to help you learn modes of transportation.
- -Practice stating destinations in the accusative case.
- -Practice stating destinations with adjectives.
- -Oral drills on stating destination from "Golosa."
- -Practice stating mode of transportation with this exercise.
- -Oral drill on modes of transportation from "Golosa."
- -Review location versus destination with this exercise by Sasha Kulikova.

-Do this exercise on prepositions в/на for destinations, locations and transportation from "Time to Speak Russian."

- -Oral drill on difference between куда and где from "Golosa."
- -Watch this video interview about where people would like to travel.
- -Watch this claymation video on asking directions from "Time to Speak Russian"
 - -Watch this claymation video on discussing transportation from "Time to Speak Russian"

_____-Would you like to ride the Trans-Siberian Railroad, but can't afford the trip? Watch this documentary about the Trans-Siberian Railroad and the cities it stops in. It's in Russian, but you should be able to follow it.

___Listen to Александр Розенбаум sing his song about the Trans-Siberian Railroad.

Weather:

- -Pronunciation and oral drills on seasons from "Troika."
- -Oral drill on weather from "Golosa."
- -Oral drills on temperature from "Golosa."
- -Here's a video to help you learn weather vocabulary.
- -Watch this weather forecast segment from the Soviet new program "Время."
- -Do these exercises on seasons and temperature from "Time to Speak Russian.
- -Watch this claymation video on weather from "Time to Speak Russian."

Videos, songs:

- ____-Watch the cartoon "Чебурашка идёт в школу."
- ____-Listen to Kino's song "Троллейбус."
- ____-Here's a song called "Домой" by Чиж и Со.
- _____-"Еду, еду, еду" is by the alternative ska band Аукцыон.
- _____-Here's the classic children's song "Мы едем, едем, едем..."
- ____-Listen to ДДТ's song "Дождь,"

Cultural stuff:

- _____-View maps of the vast Moscow metro and the St. Petersburg metro.
- _____-Driving is fun in Moscow, as this video will prove.
- -View more painting by Russian landscape painters Isaac Levitan and Ivan Shishkin.
- _____-Learn more about Fyodor Tiutchev and read more of his poems.

Oral Practice Chapter 10

3 points extra credit

To receive three points extra credit, take this sheet to the tutor or another Russian native speaker and do the tasks on the sheet. <u>This assignment can</u> <u>be turned in any time before the last day of the quarter, but you will</u> <u>benefit most by doing it after we have finished each chapter.</u>

1. Answer the following questions about yourself:

-Куда́ вы е́дете/идёте сего́дня?

-Куда́ вы е́дете/идёте за́втра?

-Куда́ вы е́дете ле́том?

-На каком транспорте вы е́дете в ПСС?*

2. Ask the tutor the following questions:

-Куда́ вы е́дете/идёте сего́дня?

-Куда́ вы е́дете/идёте за́втра?

-Куда́ вы е́дете ле́том?

-На каком транспорте вы е́дете в ПСС?*

Signature of tutor _____

* Репетиторам: Студенты знают только глаголы ехать и идти. Мы будем изучать глаголы ходить/ездить/пойти/поехать на втором курсе.

Chapter 11Extra credit3 points

Pick any 16 activities from below to do. Mark them off when you finish them. Submit this sheet with your homework at the end of the chapter to receive your extra credit points. This must be turned in by the beginning of the next chapter in order for you to get the points. Extra credit is based on the honor system. Please be honest and mark only what really you do. You can find all activities at http://spot.pcc.edu/~kshmakov If you do not have Internet access at home you can use the computers in the library or the language computer lab.

Web links on course web page:

_____-Listen to the audio recording of this chapter to work on pronunciation. Page numbers correspond to an old edition of the book, but material is the same.

Telling time:

- _____-Flashcards for telling time.
- _____-Practice telling time with these quizzes by George Mitrevski.
- _____-Flashcards for learning how to tell time by Al Stoner
- _____-What time of day is it? Practice this vocabulary with George Mitrevski's exercise.
- _____-Put this dialogue about going to a concert into correct order. (By Svetlana Clark.)
- -Here's a listening comprehension exercise for telling time from "Time to Speak Russian."

Daily activity verbs:

- _____-Practice conjugating the new verbs with this exercise.
- _____-Flashcards for daily activity verbs.
- _____-Another translation exercise using daily activity verbs from George Mitrevski.
- -Oral drill on daily activity verbs in present tense from "Golosa."
- ------Oral drill on daily activities in past tense from "Golosa."
- _____-Here's an exercise featuring times of the day.
- _____-Listen to this guy tell about his daily schedule.
- _____-Listen to this teenage girl tell about her daily schedule and school.

Во сколько?

- _____-Practice stating at what time activities happen.
- ____-Oral drill on stating time from "Golosa."

Days of the week:

- _____-Flashcards for learning the days of the week.
- _____-Practice days of the week on Beginner's Russian.
- _____-Concentration game for the days of the week.
- _____-Can you put the days of the week in order?

_____-How well do you know your days of the week? Test yourself with this exercise by George Mitrevski.

- _____-Practice stating on what day of the week activities happen.
- _____-Two more exercises on days of the week from "Time to Speak Russian."
- _____-Listen to these people's weekly schedules from "Beginner's Russian."
- _____-Listen to this man tell about his weekly schedule and studies from "Beginner's Russian."
- _____-Listen to this woman tell about her week from "Beginner's Russian."

Stating on which day of the week:

- _____-Practice stating on which day something happened on Beginner's Russian.
- _____-Read about Лёня's schedule and check your comprehension on Beginner's Russian.

Надо:

_____-Practice stating that people need to do things using надо.

Months:

- _____-Pronunciation exercise for months from "Troika."
- _____-Flashcards for the months.
- _____-Can you put the names of the months in order?
- _____-Play a game with days and months vocabulary here.
- _____-Here's an exercise with the days of the week and months vocabulary by George Mitrevski.
- -Here's a crossword puzzle with the days and months by George Mitrevski.
- _____-Practice stating in which month people were born.
- ____-Oral drill for month from "Golosa."

Extra time expressions:

_____-Here is another flash card activity for time expressions by Richard Robin.

Pronunciation and intonation:

_____-Practice pronunciation with these dialogues from "Golosa".

Videos, songs:

_____-It wouldn't be New Year's without Дискотека Авария song Новый год. I've never been to a New Year's party where it wasn't played!

- _____-Listen to the song Апрель by Смысловые галлюцинации.
- ____-Here's Kino's song "Каждую ночь".

Oral Practice Chapter 11 3 points extra credit

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1. Answer the following questions about yourself:

-Ско́лько сейча́с вре́мени? -Во сколько вы обычно встаёте? -Во сколько вы обычно ложитесь спать? -Вы обычно принимаете душ или ванну? -Что вы делаете утром и во сколько? -Что вы делаете днём и во сколько? -Что вы делаете вечером и во сколько? -Ско́лько часо́в вы обы́чно спи́те? -Какой сего́дня день неде́ли? -Како́й день неде́ли был вчера́? -Какой день недели будет завтра? -Какой ваш любимый день недели? Почему? -В какие дни у вас есть ле́кции? -В какие дни вы работаете? -Что вам надо де́лать в суббо́ту и воскресе́нье? -Какой у нас ме́сяц сейча́с? -Какой ваш любимый месяц? Почему? -В каком ме́сяце вы родили́сь?

2. Ask the tutor the following questions:

-Во ско́лько вы обы́чно встаёте?

-Во сколько вы обычно ложитесь спать?

-Что вы де́лаете днём и во ско́лько?

-Что вы делаете ве́чером и во ско́лько?

-Какой ваш любимый день недели? Почемуя?

-В какие дни вы работаете?

-Что вам надо делать в субботу и воскресе́нье?

-Какой ваш любимый месяц? Почемуя?

-В каком ме́сяце вы родили́сь?

Signature of tutor _____

Chapter 12Extra credit1 point

Pick any 4 activities from below to do. Mark them off when you finish them. <u>Submit this sheet</u> with your homework at the end of the chapter to receive your extra credit points. This must be turned in by the beginning of the next chapter in order for you to get the points. Extra credit is based on the honor system. Please be honest and mark only what really you do. You can find all activities at <u>http://spot.pcc.edu/~kshmakov</u> If you do not have Internet access at home you can use the computers in the library or the language computer lab.

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Aspect and verb pairs:

- -Flashcards for verb pairs.
- -Here's a verb pair exercise from George Mitrevski.

Imperfective and perfective verbs in past tense:

- _____-Practice stating that an action is finished using the perfective past tense.
- -Chose the correct verb in the past tense.
- -Oral drills on perfective past from "Golosa" and "Troika". Drill 3.
- ____-Watch this film strip of the story Косточка.
- _____-Read the original fable Свинья под дубом in verse.

Chapter 13Extra credit3 points

Pick any 12 activities from below to do. Mark them off when you finish them. Submit this sheet with your homework at the end of the chapter to receive your extra credit points. This must be turned in by the beginning of the next chapter in order for you to get the points. Extra credit is based on the honor system. Please be honest and mark only what really you do. You can find all activities at <u>http://spot.pcc.edu/~kshmakov</u> If you do not have Internet access at home you can use the computers in the library or the language computer lab.

Web links on course web page:

_____-Listen to the audio recording of this chapter to work on pronunciation. Page numbers correspond to an old edition of the book, but material is the same.

Dative case for indirect objects:

- -Flashcards for the verb "to give".
- -Practice conjugating the verb давать.
- -Drill dative case pronouns with this exercise.
- -Practice the using direct and indirect objects with давать.
- -Practice the dative case for indirect objects with this exercise by George Mitrevski.
- -Get more practice putting names into the dative case with another exercise by George Mitrevski.
 - -Practice using the dative case with this exercise on Beginner's Russian.
- -Here's an exercise on dative case endings from "Time to Speak Russian."
- -Oral drill on dative case from "Golosa."

Clothes vocabulary:

_____-This picture dictionary features men's clothing and women's clothing along with correct pronunciation.

- -Here's a video to help you learn clothes.
- _____-Flashcards for clothes vocabulary by Richard Robin.

Нравиться and the dative case:

- _____-Drill dative case pronouns with this exercise using нравиться.
- -Two more exercises on dative pronouns with нравиться from "Time to Speak Russian."
- -Translate sentences using нравиться with this exercise by George Mitrevski.
- -Oral drill on нравиться from "Golosa."

Large numbers:

- -Pronunciation practice and oral drill for large numbers from "Troika."
- -Practice pronouncing the numbers 100-1000 with this exercise.
- _____-Flashcards for numbers 100-1000.
- -Practice numbers with this quiz by George Mitrevski.
- -Numbers 1-6000 from George Mitrevsky.
- -Practice larger numbers with these exercises on Beginner's Russian.
- _____-Practice stating prices.
- -Practice asking and stating price with this exercise on Beginner's Russian.
- -Oral drill on stating prices from "Troika."

Shopping and giving gifts:

_-Watch this claymation video on paying in a restaurant from "Time to Speak Russian".

____-Watch this claymation video on changing money at the bank from "Time to Speak Russian"

- _____-Here's an exercise on endings for рубль и доллар from "Time to Speak Russian".
- -Here's a cartoon called Просто так about the virtures of giving gifts.

-Find out the current exchange rate for rubles against various world curriencies.

-Visit the on-line bookstore "Kniga.com" There is a button at the top to change the site to English. (I have _____ ordered from them before without any problems.)

Pronunciation and intonation:

-Practice pronouncing these numbers from "Golosa."

Videos, songs and other stuff:

- ____-Listen to ДДТ's song "Родина".
- _____-Listen to Tary's song 220.
- _____-Listen to Секрет's song "Тысяча пластинок."

_____If you shop to much you end up like Чиж in this song "Последние деньги,"

Oral Practice Chapter 13 3 points extra credit

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1. Answer the following questions about yourself:

-Какая одежда вам нравится?

-Какая оде́жда вам не нра́вится?

-Что вам нра́вится де́лать?

-Что вам не нра́вится де́лать?

-Ско́лько сто́ит ваш уче́бник ру́сского язы́ка?

-Ско́лько сто́ит у́жин в ва́шем люби́мом рестора́не?

-Ско́лько сто́ит оди́н кре́дит в ПСС?

-У вас есть \$10.000 купи́ть пода́рки семье́ и друзья́м! Что вы хоти́те купи́ть им?

-Кому́ вы ча́сто звони́те по телефо́ну?

-Кому́ вы ча́сто пи́шете?

Прочита́йте сле́дующие чи́сла:

567	486	392	236	604	913
1.537	2.985	3.371	4.812	5.142	6.499

2. Ask the tutor the following questions:

-Какая оде́жда вам нра́вится?

-Какая оде́жда вам не нра́вится?

-Что вам нра́вится де́лать?

-Что вам не нра́вится де́лать?

-Кому вы часто звоните по телефону?

-Кому вы часто пишете?

Signature of tutor ______