

**EXTRA CREDIT  
PACKET**

**RUS 102- FIRST YEAR  
RUSSIAN**



**Make up absence sheet**

If you are absent, you should come to the other class to make up your absence. If this is not possible, you may make up **two absences** per quarter by going to the tutor and doing the same activities we did in class. **An absence must be made up within one week of returning to class.** To make up an absence, *print off the summary of activities we did for the day from the class webpage at <http://spot.pcc.edu/~kshmakov> (under the homework link) and take the summary to the tutor.* (The tutors have no idea what we do in class, so unless you bring the list of activities with you, you will not be able to make up your absence.) Do the activities, have the tutor sign this sheet and turn in to me to get credit. **You may make up absences only with the tutors.** The tutor schedule is posted on the class webpage.

**Date of absence:** \_\_\_\_\_

**Date absence made up:** \_\_\_\_\_

**Signature of tutor:** \_\_\_\_\_

**Make up absence sheet**

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**Date of absence:** \_\_\_\_\_

**Date absence made up:** \_\_\_\_\_

**Signature of tutor:** \_\_\_\_\_



**Extra credit for working with tutors**

In addition to completing the oral assessment activities with the tutors, you may earn extra credit spending time with the tutor practicing new material. **You will earn 1 point for thirty minutes of work. You may earn a maximum of 5 points per quarter this way.** If you know a native speaker, you may also practice with that person and receive credit. To get extra credit points for tutor work, have the tutor sign, date this sheet, and note what you did together. Turn in this sheet to have your points recorded. (All extra credit points will count towards homework.) I will return it to you, so that you can use it again.

**Tutoring sessions**

1. \_\_\_\_\_  
Date Signature of tutor

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What did you practice?

2. \_\_\_\_\_  
Date Signature of tutor

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What did you practice?

3. \_\_\_\_\_  
Date Signature of tutor

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What did you practice?

4. \_\_\_\_\_  
Date Signature of tutor

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What did you practice?

5. \_\_\_\_\_  
Date Signature of tutor

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What did you practice?



## Chapter 5

## Extra credit

2 points

Pick any 12 activities from below to do. Mark them off when you finish them. **Submit this sheet with your homework at the end of the chapter to receive your extra credit points. This must be turned in by the beginning of the next chapter in order for you to get the points.** Extra credit is based on the honor system. Please be honest and mark only what really you do. You can find all activities at <http://spot.pcc.edu/~kshmakov>. If you do not have Internet access at home you can use the computers in the library or the language computer lab.

\_\_\_\_\_ Listen to the audio recording of this chapter to work on pronunciation. Page numbers correspond to an old edition of the book, but material is the same.

### Musical instrument vocabulary:

- \_\_\_\_\_ -Flashcards for musical instruments and sports.
- \_\_\_\_\_ -Oral drills on playing instrumentals from "Troika."
- \_\_\_\_\_ -Do a word find with musical instruments.
- \_\_\_\_\_ -Visit a musical instrument store in Russia.

### Sports:

- \_\_\_\_\_ -See what's going on in the world of sports.
- \_\_\_\_\_ -Oral drill on playing games from "Golosa."

### Type I verbs:

- \_\_\_\_\_ -Flashcards for new type I verbs.
- \_\_\_\_\_ -Flashcards for conjugation type I verbs.
- \_\_\_\_\_ -Exercise for the verb "to think."
- \_\_\_\_\_ -Practice conjugating 42 verbs with this exercise from George Mitrevski. What could be more fun?
- \_\_\_\_\_ -Drill type I verbs with this exercise by George Mitrevski.
- \_\_\_\_\_ -Oral drill for читать from "Golosa."
- \_\_\_\_\_ -Oral drill for писать from "Golosa."
- \_\_\_\_\_ -Here's a video showing how to conjugate the verb писать.
- \_\_\_\_\_ -Flashcards for adverbs.

### Accusative case for direct objects:

- \_\_\_\_\_ -Flashcards for new nouns.
- \_\_\_\_\_ -Practice the accusative case with this exercise by George Mitrevski.
- \_\_\_\_\_ -Is this a subject or a direct object? Do this exercise from George Mitrevski to help clear this up.
- \_\_\_\_\_ -Practice writing sentences in the accusative case. (by George Mitrevski)
- \_\_\_\_\_ -Work on correct word order with George Mitrevski's exercise.
- \_\_\_\_\_ -Hone your translating skills with this exercise by George Mitrevski.

### Extra stuff:

- \_\_\_\_\_ -Here's an exercise on the difference between и and но.

### Cultural stuff:

- \_\_\_\_\_ -Watch this video featuring the greatest hits of Russian classical music.
- \_\_\_\_\_ -Here's another sampling of music by various Russian classical composers.
- \_\_\_\_\_ -Feeling in the mood for some Russian classical music? Watch the Russian "Nutcracker cartoon" here. Here's part II. And part III.

\_\_\_\_\_ - Watch this video on playing the Russian game городки.

\_\_\_\_\_ - Watch a cartoon version of "Репка."



To receive three points extra credit, take this sheet to the tutor or another Russian native speaker and do the tasks on the sheet. **This assignment can be turned in any time before the last day of the quarter, but you will benefit most by doing it after we have finished each chapter.**

1. Answer the following questions about yourself:

- На каком музыкальном инструменте вы играете?
- Вы играете в баскетбол? В другой спорт или игру?
- Что вы читаете?
- Вы часто пишете письма?
- Какую музыку вы слушаете?
- Где вы делаете домашнюю работу?
- Вы много или мало гуляете?
- Что вы часто покупаете?
- Вы каждый день завтракаете?
- Где вы обычно обедаете?

2. Ask the tutor the following questions:

- На каком музыкальном инструменте вы играете?
- Вы играете в баскетбол? В другой спорт или игру?
- Что вы читаете?
- Вы часто пишете письма?
- Какую музыку вы слушаете?
- Вы много или мало гуляете?
- Что вы часто покупаете?
- Вы каждый день завтракаете?
- Где вы обычно обедаете?

Signature of tutor \_\_\_\_\_



## **Chapter 6**

## **Extra credit**

**3 points**

Pick any 16 activities from below to do. Mark them off when you finish them. **Submit this sheet with your homework at the end of the chapter to receive your extra credit points. This must be turned in by the beginning of the next chapter in order for you to get the points.** Extra credit is based on the honor system. Please be honest and mark only what really you do. You can find all activities at <http://spot.pcc.edu/~kshmakov> If you do not have Internet access at home you can use the computers in the library or the language computer lab.

\_\_\_\_\_ Listen to the audio recording of this chapter to work on pronunciation. Page numbers correspond to an old edition of the book, but material is the same.

### **School vocabulary and studying:**

- \_\_\_\_\_ -Flashcards for university and studying vocabulary.
- \_\_\_\_\_ -Here's a video to help you learn school subjects.
- \_\_\_\_\_ -Matching exercise for some school vocabulary.
- \_\_\_\_\_ -Concentration game for school vocabulary.
- \_\_\_\_\_ -Oral drill on people's majors from "Golosa."
- \_\_\_\_\_ -Oral drills on изучать from "Golosa."
- \_\_\_\_\_ -Oral drill stating what subjects people know from "Golosa."
- \_\_\_\_\_ -Listen to what students study in various university departments from "Beginner's Russian."
- \_\_\_\_\_ -Listen to this woman talk about Russian schools.
- \_\_\_\_\_ -Listen to this girl talk about her favorite classes in school.

### **Type II verbs:**

- \_\_\_\_\_ -Review verb conjugating with this exercise. (by George Mitrevski)
- \_\_\_\_\_ -Flashcards for new verbs.
- \_\_\_\_\_ -How many of these infinitives to you know?
- \_\_\_\_\_ -Contrast Type I versus Type II verbs with this exercise from George Mitrevski.
- \_\_\_\_\_ -Practice conjugating the verb говорить and работать on "Beginners Russian."
- \_\_\_\_\_ -Exercise for the verbs "to love," "to look, watch," "to see,"
- \_\_\_\_\_ -Conjugate Type II verbs with this exercise from George Mitrevski. (Just ignore the verb "спать," though it is a Type II verb and means "to sleep".)
- \_\_\_\_\_ -Practice conjugating Type II verbs with this exercise on "Beginner's Russian."
- \_\_\_\_\_ -Oral drill for говорить from "Golosa."
- \_\_\_\_\_ -Oral drill for смотреть from "Golosa."
- \_\_\_\_\_ -Oral drill for петь and танцевать from "Troika."
- \_\_\_\_\_ -Oral drill for любить from "Golosa."
- \_\_\_\_\_ -Oral drill for писать and говорить from "Golosa."
- \_\_\_\_\_ -Practice conjugating the verb учиться and жить on "Beginner's Russian."
- \_\_\_\_\_ -Oral drills for учиться from "Golosa." Drill 3, Drill 4.
- \_\_\_\_\_
- \_\_\_\_\_ -Review conjugating all verb types with these exercises on "Beginner's Russian."
- \_\_\_\_\_ -Here's a reading text with Type I and II verbs.

### **Accusative case:**

- \_\_\_\_\_ -Flashcards for accusative case endings.
- \_\_\_\_\_ -Flashcards for new nouns.
- \_\_\_\_\_ -Practice the accusative case pronouns with these exercises on "Beginner's Russian."
- \_\_\_\_\_ -Here's an exercise on accusative case pronouns from "Time to Speak Russian."

\_\_\_\_\_ -Oral drill on accusative case pronouns from "Golosa."

**Languages:**

\_\_\_\_\_ -Pronunciation exercise on languages from "Golosa."

\_\_\_\_\_ -Practice the vocabulary for languages with this exercise by George Mitrevski.

\_\_\_\_\_ -Review language vocabulary with this exercise on "Beginner's Russian."

\_\_\_\_\_ -Work on learning the proper form of a language to use with verbs. (by George Mitrevski)

\_\_\_\_\_ -Practice using the correct form of a language with verbs with this exercise on "Beginner's Russian."

\_\_\_\_\_ -Oral drills on languages from "Golosa." Drill 3, Drill 4, Drill 5.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ -Watch this video from chapter 3 of Golosa.

\_\_\_\_\_ -Listen to these texts about various students from "Beginning Russian."

**Pronunciation and intonation:**

\_\_\_\_\_ -Practice pronouncing this dialogue from "Golosa."

\_\_\_\_\_ -Practice pronouncing these dialogues from "Golosa." Dialogue 3.

\_\_\_\_\_ -More pronunciation practice from "Golosa."

\_\_\_\_\_ -Practice pronouncing unstressed "o" and "e".

**Summary exercises:**

\_\_\_\_\_ -Hone your translation skills with these exercises by George Mitrevski.

\_\_\_\_\_ -Read about Anna and check your comprehension on "Beginner's Russian."

**Videos, songs:**

\_\_\_\_\_ -Listen to Vladimir Vysotsky's song "Я не люблю." He's probably the most famous Russian singer ever.

\_\_\_\_\_ -Listen to Secret's song "Я люблю буги-вуги."

\_\_\_\_\_ -Here's a great scene from the Russian film "Стиляги" that features the song "Я люблю буги-вуги."

\_\_\_\_\_ -View Moscow State University's web page.

**Cultural stuff:**

\_\_\_\_\_ -View more paintings by Ilya Repin and Vasiliy Surikov.

\_\_\_\_\_ -Learn more about Mikhail Baryshnikov and watch him dance here and here.

\_\_\_\_\_ -Learn more about Rudolf Nureyev and watch him dance.

\_\_\_\_\_ -Anna Pavlova dancing "The Dying Swan."

\_\_\_\_\_ -Short documentary on Maya Plisetskaya and her dancing.

\_\_\_\_\_ -Learn more about Vladimir Vysotsky.

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1. Answer the following questions about yourself:

- Что вы любите изучать?
- Что вы не любите изучать?
- Что вы сейчас изучаете?
- Где вы учитесь? Вы любите учиться здесь?
- Какие языки вы знаете? Как хорошо вы говорите?
- Какие языки вы не знаете?
- Вы много или мало смотрите телевизор?
- Вы часто танцуете в клубе?
- Вы хорошо или плохо рисуете?
- Что вы любите делать?
- Что вы не любите делать?

2. Ask the tutor the following questions:

- Что вы любите изучать?
- Что вы не любите изучать?
- Что вы сейчас изучаете?
- Где вы учитесь? Вы любите учиться здесь?
- Какие языки вы знаете? Как хорошо вы говорите?
- Какие языки вы не знаете?
- Вы много или мало смотрите телевизор?
- Вы часто танцуете в клубе?
- Вы хорошо или плохо рисуете?
- Что вы любите делать?
- Что вы не любите делать?

Signature of tutor \_\_\_\_\_



**Chapter 7****Extra credit****2 points**

Pick any 12 activities from below to do. Mark them off when you finish them. **Submit this sheet with your homework at the end of the chapter to receive your extra credit points. This must be turned in by the beginning of the next chapter in order for you to get the points.** Extra credit is based on the honor system. Please be honest and mark only what really you do. You can find all activities at <http://spot.pcc.edu/~kshmakov>. If you do not have Internet access at home you can use the computers in the library or the language computer lab.

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**New verbs:**

- \_\_\_\_\_ -Flashcards for new verbs.
- \_\_\_\_\_ -Practice conjugating the new verbs with this exercise.
- \_\_\_\_\_ -Practice conjugating reflexive verbs with this exercise from George Mitrevski.
- \_\_\_\_\_ -Oral drill on заниматься from "Golosa."

**Past tense verbs:**

- \_\_\_\_\_ -Practice forming the past tense with this exercise.
- \_\_\_\_\_ -More practice forming the past tense with these exercises on "Beginner's Russian."
- \_\_\_\_\_ -Practice converting present tense verbs to the past tense.
- \_\_\_\_\_ -Here's another exercise with the past tense by Katya Hughes.
- \_\_\_\_\_ -Oral drills on past tense from "Golosa."
- \_\_\_\_\_ -Oral drill on был, была... from "Golosa."

**Future tense:**

- \_\_\_\_\_ -Conjugate the verb быть to get the future tense.
- \_\_\_\_\_ -Convert these sentences from the present tense to the future tense.
- \_\_\_\_\_ -Oral drills on future tense from "Golosa."
- \_\_\_\_\_ -Oral drill on быть in future tense from "Golosa."
- \_\_\_\_\_ -Oral drill on у меня есть in the past tense from "Golosa."
- \_\_\_\_\_ -Oral drill on mixed tenses from "Golosa."

**Instrumental case "with":**

- \_\_\_\_\_ -Practice с + the instrumental case with this exercise.
- \_\_\_\_\_ -Flashcards for instrumental case endings.
- \_\_\_\_\_ -Flashcards for other good vocabulary.
- \_\_\_\_\_ -Do this exercise on instrumental case pronouns from "Time to Speak Russian."

**Videos, songs:**

- \_\_\_\_\_ -Kino sings of the fun they had one night in "Видели ночь."
- \_\_\_\_\_ -Doing aerobics is a requirement while listening to the song "Думала" by Руки вверх!
- \_\_\_\_\_ -Listen to Алсу's song "Вчера."
- \_\_\_\_\_ -Listen to this Soviet favorite song for children, "Пусть всегда будет солнце."
- \_\_\_\_\_ -Watch Akvarium perform the song, "После завтра я опять буду здесь."

**Cultural stuff:**

- \_\_\_\_\_ -Read more about the life of Aleksandr Pushkin, Russia's greatest writer.
- \_\_\_\_\_ -Read more of Pushkin's poems in translation. Unfortunately, they lose so much in translation, but until you can read the originals, it's better than nothing!
- \_\_\_\_\_ -Learn more about Lev Tolstoy's life and literature.

\_\_\_\_\_ - Watch this cartoon of "Филиппок".



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1. Answer the following questions about yourself:

- У вас есть машина? Какая это машина?
- У вас есть велосипед? Какой это велосипед?
- У вас есть собака? Какая это собака?
- У вас есть кошка? Какая это кошка?
- У вас есть брат или сестра? Какой он/она человек?
- У вас есть птица?
- У вас есть сын или дочка? Какой он/она человек?
- У вас есть муж или жена? Какой он/она человек?
- Вы живёте в доме или квартире? Какой это дом или какая это квартира?
- Вы любите Орегон? Какой это штат?
- Вы любите Портланд? Какой это город?
- Вы любите ПСС? Какой это колледж?
- Что ещё у вас есть?

2. Ask the tutor the following questions:

- У вас есть машина? Какая это машина?
- У вас есть велосипед? Какой это велосипед?
- У вас есть собака? Какая это собака?
- У вас есть кошка? Какая это кошка?
- У вас есть брат или сестра? Какой он/она человек?
- У вас есть сын или дочка? Какой он/она человек?
- Вы живёте в доме или квартире? Какой это дом или какая это квартира?
- Вы любите Орегон? Какой это штат?
- Вы любите Портланд? Какой это город?

Signature of tutor \_\_\_\_\_



**Chapter 8****Extra credit****3 points**

Pick any 16 activities from below to do. Mark them off when you finish them. **Submit this sheet with your homework at the end of the chapter to receive your extra credit points. This must be turned in by the beginning of the next chapter in order for you to get the points.** Extra credit is based on the honor system. Please be honest and mark only what really you do. You can find all activities at <http://spot.pcc.edu/~kshmakov> If you do not have Internet access at home you can use the computers in the library or the language computer lab.

\_\_\_\_\_ Listen to the audio recording of this chapter to work on pronunciation. Page numbers correspond to an old edition of the book, but material is the same.

**What do you have?**

- \_\_\_\_\_ -Flashcards for technology vocabulary.
- \_\_\_\_\_ -Flashcards for "to have"
- \_\_\_\_\_ -Do you know the genitive case pronouns? (by George Mitrevski).
- \_\_\_\_\_ -Practice stating who owns things with this exercise.
- \_\_\_\_\_ -Poor Boris has nothing at all. Practice the genitive case with this exercise.
- \_\_\_\_\_ -Flashcards for genitive case endings.
- \_\_\_\_\_ -Practice expressing ownership with this exercise by George Mitrevski.
- \_\_\_\_\_ -Drill those genitive case endings with this exercise by George Mitrevski.
- \_\_\_\_\_ -Oral drills on genitive case pronouns from "Golosa."
- \_\_\_\_\_ -Oral drill on genitive case endings from "Golosa."

**Adjectives:**

- \_\_\_\_\_ -Flashcards for adjectives.
- \_\_\_\_\_ -Practice adjective endings with this exercise.
- \_\_\_\_\_ -Practice more adjective endings with these exercises by George Mitrevski.
- \_\_\_\_\_ -More practice with adjective endings with this exercise by George Mitrevski.
- \_\_\_\_\_ -Can you believe it? More adjectives in the nominative case on "Beginner's Russian!"
- \_\_\_\_\_ -Do these two exercises on adjective endings from "Time to Speak Russian."
- \_\_\_\_\_ -Do this listening exercise with adjectives from "Time to Speak Russian"
- \_\_\_\_\_ -Get practice with pluralizing nouns and adjectives this exercise by George Mitrevski.
- \_\_\_\_\_ -Practice the forms of *этот/эта/это/эти*. (by Sasha Kulikova)
- \_\_\_\_\_ -Do these two exercises on *этот, эта, это, эти* from "Time to Speak Russian"
- \_\_\_\_\_ -Practice the difference between adjectives and adverbs with this sentence.
- \_\_\_\_\_ -Try this translation exercise by George Mitrevski.
- \_\_\_\_\_ -Flashcards for other good vocabulary.
- \_\_\_\_\_ -Here's an exercise on intonation patterns with *какой/какая...* from "Time to Speak Russian."
- \_\_\_\_\_ -Oral drills with adjectives from "Golosa." Drill 3.
- \_\_\_\_\_ -Oral drill on *какой, какая...* from "Golosa."

**Adverbs:**

- \_\_\_\_\_ -This exercise might help you understand the difference between adjectives and adverbs.

**Pronunciation and intonation:**

- \_\_\_\_\_ -Practice pronouncing this dialogue from "Golosa."

**Videos, songs:**

- \_\_\_\_\_ -Watch Krokodil Gena sing the Russian birthday song from the cartoon "Чебурашка."
- \_\_\_\_\_ -Watch the entire cartoon "Cheburashka i krokodil Gena."

- \_\_\_\_\_ -Here is the quintessential song about Moscow, "Подмосковные вечера."
- \_\_\_\_\_ -Watch this video of the techno song "Я люблю тебя, Москва."

**Cultural stuff:**

- \_\_\_\_\_ -See pictures of Moscow attractions and learn about the city's history.
- \_\_\_\_\_ -More pictures of Moscow in this video.

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1. Answer the following questions about yourself:

- Вы любите готовить?
- Вы хорошо или плохо готовите?
- Вы готовили ужин вчера? Вы будете готовить ужин сегодня?
- Вы много или мало отдыхаете?
- Вы отдыхали вчера?
- Вы много или мало занимаетесь?
- Где вы будете заниматься завтра?
- Вы любите разговаривать по телефону? С кем?
- Вы часто убираете дом или квартиру?
- Вы убирали вчера? А завтра вы будете убирать?
- Что ещё вы делали вчера? С кем?
- Что вы будете делать завтра? С кем?
- С кем вы живёте?

2. Ask the tutor the following questions:

- Вы любите готовить?
- Вы отдыхали вчера?
- Вы любите разговаривать по телефону? С кем?
- Вы часто убираете дом или квартиру?
- Вы убирали вчера? А завтра вы будете убирать?
- Что ещё вы делали вчера? С кем?
- Что вы будете делать завтра? С кем?

Signature of tutor \_\_\_\_\_

