

EXTRA CREDIT PACKET

RUS 101- FIRST YEAR RUSSIAN

Make up absence sheet

If you are absent, you should come to the other class to make up your absence. If this is not possible, you may make up **two absences** per quarter by going to the tutor and doing the same activities we did in class. **An absence must be made up within one week of returning to class.** To make up an absence, *print off the summary of activities we did for the day from the class webpage at <http://spot.pcc.edu/~kshmakov> (under the homework link) and take the summary to the tutor.* (The tutors have no idea what we do in class, so unless you bring the list of activities with you, you will not be able to make up your absence.) Do the activities, have the tutor sign this sheet and turn in to me to get credit. **You may make up absences only with the tutor(s).** The tutor schedule is posted on the class webpage.

Date of absence: _____

Date absence made up: _____

Signature of tutor: _____

Make up absence sheet

If you are absent, you should come to the other class to make up your absence. If this is not possible, you may make up **two absences** per quarter by going to the tutor and doing the same activities we did in class. **An absence must be made up within one week of returning to class.** To make up an absence, *print off the summary of activities we did for the day from the class webpage at <http://spot.pcc.edu/~kshmakov> (under the homework link) and take the summary to the tutor.* (The tutors have no idea what we do in class, so unless you bring the list of activities with you, you will not be able to make up your absence.) Do the activities, have the tutor sign this sheet and turn in to me to get credit. **You may make up absences only with the tutor(s).** The tutor schedule is posted on the class webpage.

Date of absence: _____

Date absence made up: _____

Signature of tutor: _____

Extra credit for working with tutors or another native-speaker of Russian

In addition to completing the oral assessment activities with the tutors, you may earn extra credit spending time with the tutor practicing new material. **You will earn 1 point for thirty minutes of work. You may earn a maximum of 5 points per quarter this way.** If you know a native speaker, you may also practice with that person and receive credit.

To get extra credit points for tutor work, have the tutor sign, date this sheet, and note what you did together. Turn in this sheet to have your points recorded. (All extra credit points will count towards homework.) I will return it to you, so that you can use it again.

Tutoring sessions

1. _____
Date Signature of tutor

What did you practice?

2. _____
Date Signature of tutor

What did you practice?

3. _____
Date Signature of tutor

What did you practice?

4. _____
Date Signature of tutor

What did you practice?

5. _____
Date Signature of tutor

What did you practice?

The alphabet chapter

Extra credit 2 points

Pick any 12 activities from below to do. Mark them off when you finish them. **Submit this sheet with your homework at the end of the chapter to receive your extra credit points. It must be turned in by the beginning of the next chapter in order for you to get the points.** Extra credit is based on the honor system. Please be honest and mark only what really you do. You can find all activities at <http://spot.pcc.edu/~kshmakov> If you do not have Internet access at home you can use the computers in the library or the language computer lab.

Web links on course web page:

_____ -Listen to the audio recording of this chapter to work on pronunciation. Page numbers correspond to an old edition of the book, but material is the same.

Sounds of the letters:

- _____ -Listen to the alphabet being read in order.
- _____ -Watch a video on the sounds of the Russian alphabet.
- _____ -Hear all the letters of the alphabet pronounced.
- _____ -Watch this alphabet video featuring Russian cultural things that begin with each letter.
- _____ -Another video with sounds of letters. Also features Russian words that start with each letter.
- _____ -Keep practicing and maybe your pronunciation will be as good as this little Russian girl!

Learn the alphabet:

- _____ -Flashcards for practicing the sounds of the alphabet. Click on "Study" to begin.
- _____ -This Russian kids' game at Солнышко features the pronunciation of each letter. (Press the space bar to hear each letter.)
- _____ -See how well you know the sounds of each letter with this game.
- _____ -Here's a game to help you learn the order of the Russian alphabet.
- _____ -Watch the Russian "Sesame Street" alphabet song again and again until you can sing it yourself!

Writing practice:

- _____ -These videos shows how each cursive letter is formed. Part II.

Reading practice:

- _____ -Practice Russian cognates for names, countries, and other words.
- _____ -Sick of reading cognates? Try these children's reading games with three letter, four letter and five letter Russian words. (Press the space bar to hear each word.)
- _____ -Here's a video featuring Russian street sign cognates.

Classroom expressions:

- _____ -Flashcards for classroom expressions. To use them, click on the study option on the left.

Cultural stuff:

- _____ -Read all about the history of the Cyrillic alphabet at Wikipedia.
- _____ -For those of you who know American Sign Language, you might find it interesting to see the Russian alphabet in Russian Sign Language.
- _____ -Read some basic information about Russian geography and culture.

To receive three points extra credit, take this sheet to the tutor or another Russian native speaker and read through the alphabet. Focus on correct pronunciation of each letter. When you are done, have the tutor sign the sheet and then turn it in to me to get your points. **This assignment can be turned in any time before the last day of the quarter, but you will benefit most by doing it after we have finished each chapter.**

Аа	Кк	Хх
Бб	Лл	Цц
Вв	Мм	Чч
Гг	Нн	Шш
Дд	Оо	Щщ
Ее	Пп	Ъ
Ёё	Рр	Ы
Жж	Сс	Ь
Зз	Тт	Ээ
Ии	Уу	Юю
Йй	Фф	Яя

Signature of tutor _____

Chapter 1

Extra credit 2 points

Pick any 12 activities from below to do. Mark them off when you finish them. **Submit this sheet with your homework at the end of the chapter to receive your extra credit points. It must be turned in by the beginning of the next chapter in order for you to get the points.** Extra credit is based on the honor system. Please be honest and mark only what really you do. You can find all activities at <http://spot.pcc.edu/~kshmakov> If you do not have Internet access at home you can use the computers in the library or the language computer lab.

Web links on course web page:

_____ -Listen to the audio recording of this chapter to work on pronunciation. Page numbers correspond to an old edition of the book, but material is the same.

Greetings:

- _____ -[Flashcards](#) for greetings vocabulary.
- _____ -Flashcards for basic expressions.
- _____ -Are these greetings formal or informal? Practice with this exercise.
- _____ -Oral drill on greeting people.
- _____ -Practice greeting vocabulary with this exercise by George Mitrevski.
- _____ -Fill in this formal dialogue with the correct vocabulary.
- _____ -Fill in this informal dialogue with the correct vocabulary.
- _____ -Here's a site with pronunciation practice for the greetings.
- _____ -Listen to some conversations with introductions from "Beginner's Russian."
- _____ -Watch a claymation video on making introductions from "Time to Speak Russian."
- _____ -Watch a claymation video on passport control at airport from "Time to Speak Russian."

Russian name system:

- _____ -Practice matching Russian name with their diminutive form with this exercise by George Mitrevski.
- _____ -Another name matching exercise.
- _____ -Find out the real names of some famous stars on this site.
- _____ -Here's a site that lists diminutive names and the formal names they are derived from.
- _____ -Learn more Russian names at this website.

Pronunciation and intonation:

- _____ -Pronunciation practice on greetings from "Golosa." Dialogue 3.

Songs featuring greetings:

- _____ -Here's the video of "Последний герой", the Kino song we listened to in class.
- _____ -Here's the Soviet band Secret's song "Привет".
- _____ -If punk is more your style, here's Амели's song "Алло, привет!"
- _____ -Here's a song by Чиж и Со. called "Доброе утро."
- _____ -Юля Савичева asks "Как твои дела?"
- _____ -Zemfira is hugely popular right now in Russian. Here's her song "До свидания".
- _____ -If you like pop music, here's Katya Lel' hit song До свидания, милый.
- _____ -Alla Pugacheva is the Russian Cher. She was very popular during the 70's and 80's and is still very popular with the older crowd. Here's her song "До свидания, лето."

Cultural stuff:

- _____ -Read more about the life of Aleksandr Pushkin, Russia's greatest writer.
- _____ -Read more of Pushkin's poems in translation. Unfortunately, they lose so much in translation, but until you can read the originals, it's better than nothing!

- _____ -Read more about the legendary Soviet/Russian rock band Kino.
- _____ -Read more about the "Day of Knowledge" holiday.

To receive three points extra credit, take this sheet to the tutor or another Russian native speaker and do the tasks on the sheet. **This assignment can be turned in any time before the last day of the quarter, but you will benefit most by doing it after we have finished each chapter.**

1. Introduce yourself to the tutor and find out the tutor's имя, отчество and фамилия. Use formal language.
2. Now have the same exchange, but use informal language.
3. Answer the following questions about yourself:
 - Как вас зову́т?
 - Как ва́ше и́мя?
 - Как ва́ше о́тчество?
 - Как ва́ша фа́милия?
 - Как дела́?
 - Вы студе́нт или студе́нтка?

Signature of tutor _____

Chapter 2

Extra credit 3 points

Pick any 16 activities from below to do. Mark them off when you finish them. **Submit this sheet with your homework at the end of the chapter to receive your extra credit points. It must be turned in by the beginning of the next chapter in order for you to get the points.** Extra credit is based on the honor system. Please be honest and mark only what really you do. You can find all activities at <http://spot.pcc.edu/~kshmakov> If you do not have Internet access at home you can use the computers in the library or the language computer lab.

Web links on course web page:

_____ -Listen to the audio recording of this chapter to work on pronunciation. Page numbers correspond to an old edition of the book, but material is the same.

Numbers 1-10:

- _____ -Can you count to ten?
- _____ -Pronunciation practice with numbers 1-10 and 11-20 from "Beginner's Russian."
- _____ -Play this Russian game to hear the numbers 1-10 said.
- _____ -Play a number game with addition from 1-10.
- _____ -Watch a very cute toddler count to five.

Numbers 10-100:

- _____ -Pronunciation practice with numbers.
- _____ -Pronunciation practice from 20-50 and 60-99 from "Beginner's Russian."
- _____ -Flashcards for numbers 1-100.
- _____ -Here's a number quiz for 1-20. (Requires Java.)
- _____ -Practice addition from 13-20 with this game.
- _____ -Practice identifying numbers 20-100 with two exercises.
- _____ -Addition with numbers 10-100 here.
- _____ -More practice with addition for numbers 1-100 with this quiz. (Requires Java.)
- _____ -More number practice with these these exercises. Exercise 1, exercise 2.
- _____ -Do these listening comprehension exercises with numbers from "Time to Speak Russian."
Exercise 1, Exercise 2.
- _____ -After listening to Akvarium's song "212-85-06," you'll always remember how to say these numbers!

Nationalities:

- _____ -Flashcards for nationalities.
- _____ -Based on where these people live, what is their nationality?
- _____ -Here's an exercise with nationality vocabulary from by George Mitrevski.
- _____ -Flashcards for countries.
- _____ -Here's a series of exercises for practicing nationality forms. Exercise 1, exercise 2, exercise 3,
exercise 4.
- _____
- _____
- _____ -Fill in this dialogue about nationality.
- _____ -Do another exercise on nationalities from "Time to Speak Russian."
- _____ -Oral drill on nationalities from "Golosa."
- _____ -Oral drill on nationalities from "Troika".

Classroom vocabulary and gender of nouns:

- _____ -Flashcards for classroom vocabulary.
- _____ -Practice negation with this exercise from George Mitrevski.

- _____ -What is the gender of these words?
- _____ -Do these three exercises by George Mitrevski to practice gender of nouns. Exercise 1, Exercise 2, Exercise 3.
- _____
- _____ -Do this exercise on gender of nouns from "Time to Speak Russian."
- _____ -Oral drill on gender of nouns from "Golosa."
- _____ -Watch a claymation video that uses gender of nouns from "Time to Speak Russian."

Pronunciation and intonation:

- _____ -Oral drills on intonation patterns from "Golosa."
- _____ -Pronunciation practice on letter "o" from "Golosa."
- _____ -Pronunciation practice on letter "e" from "Golosa."
- _____ -Pronunciation practice on numbers 50-199 from "Golosa."

Oral Practice Chapter 2

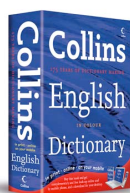
3 points extra credit

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1. Read through the following numbers:

57 92 49 60 27 14 10 34 78 12 85

2. State what the following things are:



3. Answer the following questions about yourself:

Кто вы по национальности?

Кто ваша мама по национальности?

Кто ваш папа по национальности?

4. Ask the tutor the following questions:

Кто вы по национальности?

Signature of tutor _____

Chapter 3

Extra credit 3 points

Pick any 16 activities from below to do. Mark them off when you finish them. **Submit this sheet with your homework at the end of the chapter to receive your extra credit points. It must be turned in by the beginning of the next chapter in order for you to get the points.** Extra credit is based on the honor system. Please be honest and mark only what really you do. You can find all activities at <http://spot.pcc.edu/~kshmakov> If you do not have Internet access at home you can use the computers in the library or the language computer lab.

Web links on course web page:

_____ -Listen to the audio recording of this chapter to work on pronunciation. Page numbers correspond to an old edition of the book, but material is the same.

Places in the city vocabulary:

- _____ -Flashcards for places in the city vocabulary.
- _____ -Pronunciation practice with some of the city vocabulary from "Beginner's Russian."
- _____ -Here's a video to help you learn some places in the city.
- _____ -Learn some places in town by doing this matching exercise.
- _____ -Play a concentration game with places vocabulary.

Stating location using the prepositional case:

- _____ -Pronunciation exercise on stating location from "Troika".
- _____ -State where these cities are located using the prepositional case.
- _____ -Maria is all over the place. State where she is using the prepositional case.
- _____ -Practice the prepositional case endings for cities using this exercise by George Mitrevski. (живу means "I live")
- _____ -Practice the prepositional case for stating location with this exercise by George Mitrevski.
- _____ -More practice with the prepositional case on "Beginner's Russian."
- _____ -Oral drills on stating location from "Golosa" and "Troika." Drill 3,
- _____ -Here's a video that practices using the prepositional case to state location.

Professions vocabulary:

- _____ -Flashcards for professions vocabulary.

Pluralizing nouns:

- _____ -Flashcards for pluralization rules and irregular plurals.
- _____ -Pronunciation exercise on plural nouns from "Troika."
- _____ -Pluralize these nouns.
- _____ -Practice forming the plural of nouns using these two exercises by George Mitrevski. Exercise 1, Exercise 2.
- _____ -Need some more practice with pluralizing nouns? (by Sasha Kulikova)
- _____ -Oral drills on pluralizing nouns from "Troika" and "Golosa."
- _____

Type I verbs:

- _____ -Flashcards for personal pronouns.
- _____ -Match the pronouns to the verb forms.
- _____ -Flashcards for Type I verbs "to work," "to know," "to understand."
- _____ -Practice conjugating the verbs работать, знать, понимать.
- _____ -Exercise with pronunciation for the verbs "to know" and "to work."
- _____ -Fill in this dialogue with the correct words.
- _____ -Oral drill with работать from "Golosa."
- _____ -Oral drill with знать from "Golosa."

_____ -Oral drill with понимать from "Golosa."

Songs, videos:

_____ -Listen to the pop song "Я знаю" by Свинцовый туман.

_____ -Just listening to Секрет's song "Она не понимает" may make you glad that you don't yet understand too well! Can you believe these guys were all the rage in 1983? Shows what happens when the Communists ban real rock music.

_____ -Akvarium's rock anthem Рок-н-рол мёртв has lots of personal pronouns in it. Here's a live version of the song.

Cultural stuff:

_____ -Learn about the history of St. Petersburg and take a virtual tour of the city.

_____ -Panoramic virtual tour of St. Petersburg.

_____ -Pictures of St. Petersburg.

_____ -See more pictures of St. Petersburg in this video.

_____ -Listen to DDT's ode to St. Petersburg, "Ленинград."

_____ -Read a translation of Pushkin's "The Bronze Horseman."

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1. Answer the following questions about yourself:

Вы рабо́таете?

Где вы рабо́таете?

Это хоро́шая и́ли плоха́я рабо́та?

Кто вы по профе́ссии?

Где рабо́тает музыкант?

Где рабо́тает врач?

Где рабо́тает профе́ссор?

Где рабо́тают ва́ши родители (ма́ма и па́па)?

Вы зна́ете англи́йский язы́к?

Вы понима́ете испа́нский язы́к?

2. Ask the tutor the following questions:

Кто вы по профе́ссии?

Где вы работа́ете?

Это хоро́шая и́ли плоха́я рабо́та?

Вы зна́ете англи́йский язы́к?

Вы понима́ете испа́нский язы́к?

Signature of tutor _____

Chapter 4

Extra credit 3 points

Pick any 16 activities from below to do. Mark them off when you finish them. **Submit this sheet with your homework at the end of the chapter to receive your extra credit points. It must be turned in by the beginning of the next chapter in order for you to get the points.** Extra credit is based on the honor system. Please be honest and mark only what really you do. You can find all activities at <http://spot.pcc.edu/~kshmakov> If you do not have Internet access at home you can use the computers in the library or the language computer lab.

Web links on course web page:

_____ -Listen to the [audio recording](#) of this chapter to work on pronunciation. Page numbers correspond to an old edition of the book, but material is the same.

Family vocabulary:

- _____ -Pronunciation exercise for family vocabulary.
- _____ -Flashcards for family vocabulary.
- _____ -George Mitrevski has created two exercises for practicing family vocabulary.
- _____ -Here's a family vocabulary matching exercise.
- _____ -Listen to this conversation about family from "Beginner's Russian."
- _____ -Listen to these conversations about families from "Beginner's Russian."
- _____ -Watch this claymation video on family from "Time to Speak Russian".

Adjectives for describing people:

- _____ -Flashcards for family adjectives.
- _____ -Chose the correct form of each adjective to describe the person.

Possessive adjectives:

- _____ -Flashcards for possessive adjectives.
- _____ -Here are two exercises for practicing possessive adjectives from George Mitrevski. Exercise 1, Exercise 2.
- _____
- _____ -Yet another exercise on possessive adjectives from George Mitrevski.
- _____ -Practice gender of nouns and possessive adjectives with these exercises by Sasha Kulikova.
- _____ -Practice the possessive adjective мой on Beginner's Russian.
- _____ -Practice the possessive adjective твой on Beginner's Russian.
- _____ -Do more exercises on possessive adjectives твой, наш, ваш from "Time to Speak Russian."
- _____ -Do this reading and listening exercise on possessive adjectives from "Time to Speak Russian"
- _____ -Do this exercise on mixed possessive adjectives from "Time to Speak Russian."
- _____ -Oral drills on мой from "Golosa." Another drill from "Troika."
- _____ -Oral drill on твой from "Golosa."
- _____ -Oral drill on ваш from "Golosa."
- _____ -Listen to this audio track about someone's family from "Beginner's Russian."
- _____ -Watch these claymation videos about being at the airport using possessive adjectives from "Time to Speak Russian." Video 1, video 2.
- _____

Personal pronouns:

- _____ -Do you know what the personal pronouns mean? Make sure with this exercise from "Beginner's Russian."

The verb жить and the prepositional case:

- _____ -Flashcards for the verb "to live."
- _____ -Here are two exercises practicing the verb "to live" with the prepositional case from George Mitrevski. Exercise 1, Exercise 2.
- _____

- _____ -Oral drills on жить and stating location from "Golosa." Another drill.
- _____ -Practice conjugating Type I and Ia verbs with this exercise on "Beginner's Russian."

Age and the dative case:

- _____ -Provide the correct form of год, года, лет to match the number.
- _____ -Practice the dative case pronouns for stating age.
- _____ -Drill the dative case pronouns for expressing age with this exercise from George Mitrevski.
- _____ -Practice stating age with this exercise on "Beginner's Russian."
- _____ -Oral drill on asking about age from "Golosa."
- _____ -Watch this video from chapter 1 of Golosa.
- _____ -Watch this video from chapter 7 of Golosa.
- _____ -Here's a summary exercise for answering questions about your family.
- _____ -Read and listen to a short text about family on "Beginner's Russian."
- _____ -Practice asking questions with this exercise.
- _____ -Oral drill asking and stating how many years someone has lived in a city.
- _____ -Listen to this dialogue featuring introductions of two families from "Golosa."

Pronunciation and intonation:

- _____ -Practice this dialogue from "Golosa."

Songs, videos:

- _____ -Kino also sings of another family member in their cult classic "Мама анархия."
- _____ -Watch a video of Akvarium performing their song, "Сестра."
- _____ -Аквариум gives us "Брат никотин,"
- _____ -Here's a song from Russian "Sesame Street" ("Улица Сезам") about families.

Cultural stuff:

- _____ -Listen to Bulat Okudzhava's song "Абрат."
- _____ -Watch the cartoon of the Russian folk tale "Теремок."

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1. Answer the following questions about yourself:

Где вы живёте?
Вы живёте в кварти́ре и́ли в до́ме?
Ско́лько вам лет?
Какой вы челове́к?
Ва́ша семья́ больша́я и́ли ма́ленькая?
Кто в ва́шей семье́?

Ва́ша ма́ма, жена́, до́чка, сестра́ и́ли ба́бушка:
Как её зову́т? Ско́лько ей лет? Где она́ живёт? Где она́ рабо́тает?
Како́й она́ челове́к?

8. Ваш папа, муж, сын, брат и́ли де́душка:
Как его́ зову́т? Ско́лько ему́ лет? Где он живёт? Где он рабо́тает?
Како́й он челове́к?

2. Ask the tutor the following questions:

Где вы живёте?
Вы живёте в кварти́ре и́ли в до́ме?
Ско́лько вам лет, е́сли это не секрёт?
Како́й вы челове́к?
Ва́ша семья́ больша́я и́ли ма́ленькая?
Кто в ва́шей семье́?
У вас есть сын и́ли до́чка? Как их зову́т? Где они́ живу́т? Ско́лько им лет?

Signature of tutor _____