

Final Exam Practice

The final exam will be shorter, but have similar questions.

IPA: You should be able to write all consonant sounds and most of the vowel sounds. Try these words.

beckon	his	stead	spread	backed
snicker	he's	skipped	plague	men
plaid	this	gale	capped	should
tricked	these	drain	snack	skimped
could	pool	fool	good	stood
cooed	paced	full	goo	stewed
crypt	smack	wreck	aped	dally
bait	color	scale	money	thrush

How do you pronounce a verb when the ending - ed is added?

wait:	bake:	plan:	halt:	comb:
close:	crunch:	plant:	slab:	conserve:
work:	turn:	survey:	slap:	wade:

How do you pronounce a word when the ending - s is added?

teach:	wait:	plant:	crunch:	museum:
color:	turn:	comb:	strand:	kitten:
crack:	survey:	Smith:	publish:	place:

Suffixes. Where is the stress?

oscillate – oscillation	biology	panic
advantage – advantageous	critical - critique	suffragette
harmony – harmonious	consequential	indemnify
interview – interviewee	statue - statuesque	hypertension
configuration	procrastinate -	enumerate – enumeration
geologic - geology	procrastination	theoretic – theoretical
possible - possibility	empirical	photograph - photography

Pronunciation. Please read the complete sentence.

1. Geoffrey saw the pass / path and took it.
2. After the rain, the booths / boots were covered with mud.
3. All the students saw the three / free men and applauded.
4. The new manager really liked his new theme/team.
5. They were breathing / breeding like rabbits.
6. My neighbors sued / sued me often.
7. I don't think that essay is worthy / wordy.
8. John was always right / light.
9. The judge thought that it was a real climb / crime.
10. My friend comes from a very loyal / royal family.
11. The people erected / elected their leader.
12. John and Sara were living / leaving happily.
13. Sally took the bins / beans to the warehouse.
14. The orchard workers picked / peeked most of the day.
15. A prisoner is also called a convict.
16. This project requires a laptop computer.
17. Please produce your homework at once!
18. Don't insult the people who work here.
19. I will present the speaker.
20. Let's buy Mom a nice present.
21. I moved here at the age of 19.
22. Next year he'll be 80.
23. It costs \$17.40.
24. My daughter is 13 years old this year.
25. Look! There's a mouse, and it has cheese in its mouth!

26. Did you say "thank you"?
27. We live on Ninth Avenue.
28. There's nothing wrong with me.
29. I'm in perfect health!
30. An eel is a slippery animal.
31. Cruise control is a nice feature on a car.
32. You have the wrong number.
33. Dollar bills wear out in about 2 years.
34. My dentist found six cavities.
35. What's your favorite city to visit?
36. Put the fish and chicken in the freezer.
37. Please buy some black paper.
38. Please buy some black pepper.
39. He just left.
40. He just laughed.
41. My pencil is right at the edge of the desk.
42. Did you see the movie:
- *Lost in Translation?*
- *The Marriage of Figaro?*
- *Romeo and Juliet?*
- *The Wizard of Oz?*
43. I looked at my watch.
44. He responded to my note.
45. We climbed up the stairs.
46. I recommended the movie.
47. Carlos laughed at the joke.
48. I left him after I finished my work.
49. Anna wanted to read her book.
50. My mother baked a cake.

Linking Practice

turn around	looks alike	jumps up	calls after
turns around	look alike	jump up	called after
turning around	looks away	jumped up	pulled out

one o' clock	five eggs	seven avocados	nine hours later
nine o' clock	five oranges	seven animals	nine envelopes
ten o' clock	five elephants	seven o'clock	ninety-five offices

missed her / mister	past or present / pastor present
plan it / planet	six desks
four in jail / foreign jail	wastes time
spear it / spirit	hates to trouble
season apple / sees an apple	

Speeches

Know how to outline a speech.

Know the important parts:

- * Intro. has 5 parts
- * Body has Main Points (how many?).
- * Each Main Point has Sub-points (how many?)
- * Conclusion has 3 parts

Sentences BETWEEN the parts are called - ?

Be able to give examples of all the above.

Be able to describe the purpose of each of the speeches we did:

- * informative (the Poetry speech)
- * team presentation (problem-solution)
- * presenting a graph

Be able to give an example of a **specific purpose** for each speech type.

Know what "Body language" is and what good body language is during a speech.

Know what a visual aid is and how to use it well.

Be clear about how a graph is explained.

Note-taking

You will hear a short passage and make notes on it. The topic will be similar to something from Ch. 1, 3, 5, 6, or 7. You will be graded on:

- * Numbers
- * Use of acronyms
- * Use of abbreviations
- * Overall organization: can I see the information from the Intro, each of the Main Points, and the Conclusion (if there is one)?
- * Do you show main points differently from smaller, supporting details?

Listening for Comprehension

You will hear a different short passage and answer short multiple-choice questions about it. You will need to be familiar with vocabulary and pay attention to main ideas. The topic will be similar to something from Ch. 1, 3, 5, or 6.

Detailed Listening

We will listen for intonation in different question types; can/can't; linked and reduced words. Review the "Mechanics of Speaking and Listening" from Ch. 1, 3, 5, 6. Also review our last *Hamilton* song.

Vocabulary

Review vocab. from all the chapters we have studied (Ch. 1, 3, 5, and 6) – there will be a lecture that uses such vocabulary words. There may also be questions about proxemics, home design, anecdotes, poetry, folk tales, the "Hero's Journey," and endangered animals.

Poems

You will be asked to mark stress on a poem that I will read aloud in class – and you will also be asked to read, with correct stress, a VERY SHORT poem in the pronunciation section of the final exam.

GOOD LUCK!