

Communication 6

ESOL 164 Course # 20801

Holidays: Tuesday April 30, Monday May 27

Final Exam: Class time, Tuesday June 12

Payment due; Last day to drop a class: Sat. April 6

Last day to withdraw from a class: Sat. May 25

Last day to change between letter grade and P/NP: Sat. May 25

all dates from <http://www.pcc.edu/enroll/registration/academic-calendar.html>

Instructor: Davina Ramirez
E-mail & Phone: davina.ramirez@pcc.edu, 971-722-4830
Class website: <http://spot.pcc.edu/~dramirez>
Office: CT 219 Desk 8
Office hours: 2:00 – 3:30 Tuesdays and Thursdays
Also by appointment in CT 219, Desk 8
Class time: Tuesday & Thursday 11:30 – 1:20 in CT 128

For this class, you will need:

Materials: Plenty of notebook paper to write in and make notes in
3-ring binder to organize class notes, homework, and assignments
Computer access

Learning Outcomes

This is an intermediate speaking and pronunciation class designed to develop speaking, pronunciation, and listening skills. We will study:

Pronunciation:

Word endings and tricky sounds (th, l, r)
Sentence stress
Sentence intonation
The International Phonetic Alphabet (IPA)

Public speaking:

Small-group presentations – three
Presentations – two
Prepared speeches – at least one

Listening:

Transcribing words with IPA
Listening to sentences for overall meaning
Understand different meanings from different stress or intonation
Note-taking while listening to conversations or lectures
Understanding classmate's presentations

We will have several speaking homeworks, weekly quizzes, and weekly note-taking practice. You will each give at least 2 talks in small groups and at least 2 speeches to the entire class.

What is the value of a Communication course?

As you go on in your education, you will take courses that require public speaking and presentations. In other courses, your grade will depend on understanding lectures and accurate note-taking. Also, a Speech class is required to graduate with a transfer degree. In your career, you will work with native speakers who give you important information speaking quickly and unclearly. You will have chances to speak publicly that may affect your life!

Many people believe that they are more respected and accepted by Americans if their English is easy to understand, and they are probably right. For all these reasons and more, this class can benefit you in school ... at work ... and in our community.

Class Organization

Every week will follow a similar pattern.

Monday	Tuesday	Wednesday	Thursday
Listen to videos, take notes, prepare for speech, do pronunciation HW	Pronunciation drills Pair work, conversations, discussions, prepare for listening Pronunciation tests	Listening practice: lecture and note-taking on your own Pronunciation tests	Talking: speeches and presentations Quizzes Pronunciation tests

Of course, this will be adjusted week by week as we work on different projects. The exact content of the course depends on YOU – what your exact strengths and weaknesses are.

There will be homework assigned EVERY CLASS. Some will be written homework, to be turned in and graded. Some will be speaking homework, which you will do with tutors or me face to face. There will be one speaking assignment almost every week.

For best results, plan to do about 1 hour of homework every night, 6 days a week.

Your Grade

Your grade depends on three factors:

Homework – written and spoken

Quizzes and tests – a quiz each week and a final exam

Speeches and presentations

Each is worth about 1/3 of your total grade. I strongly recommend you save ALL QUIZZES and HOMEWORK assignments to study and review!

We will take 4 or 5 quizzes.

Attendance and Late Homework

Attendance:

I will not count attendance as part of your grade. However, if you miss more than 30% of your coursework, you will not pass the class. If you are sick it is your responsibility to stay home. But it's also your responsibility to make up your work, and I will try to be sure you can make up for the time you miss. Make-ups may be with lab work, extra class sessions, or volunteer work outside the classroom. I will keep you informed as the term goes on.

Late Homework: Even if you are absent, you **must find out** what happened in class and complete all homework. We will be flexible with late homework because of expected absences, but if you turn in late homework even when you are NOT sick, you will have problems.

Study Groups

Do NOT trust me to return emails quickly. Do NOT count on me to explain what you missed if you are absent. Instead, call a classmate to find out what work you have missed. Get together to review homework. Study for quizzes together. Also, if you get sick, ask your study group to support you – and do the same for them. A study group can make a big difference in your grade! Write the phone numbers and emails of three classmates **here**:

Academic Honesty

Please study with your classmates, and please work with tutors and classmates to help improve your pronunciation and your speeches. However, on a quiz or a written homework, all work you turn in must be your own. Copying the writing or work of another person is not acceptable. Do NOT look at your classmate's papers during a quiz. You will receive an "F" on that quiz, no matter what your reason is. Do NOT turn in homework that is the same as a classmate's. You will **both** receive a "0" on the assignment. The ESOL department and PCC are very strict about this!

Special Needs

If you have any special needs, you can discuss them with me at any time. This includes problems with your health, work, family, or transportation. We can work together to make sure these do not affect your ability to do well in the class.

Disability Services is an office that helps students and teachers create learning plans so that special needs don't affect your grades. You can email this office disability.services@pcc.edu. Their website is <https://www.pcc.edu/disability-services/students/resources/>.

If you feel homesick, worried, or have any personal problems, there is **free** counseling here at PCC. You may meet with a professional counselor who can help in many ways. Their number is **971-722-8153** and their webpage is <http://www.pcc.edu/counseling>. Counseling is near the cafeteria, in CC 210. I will be happy to help you call or visit either of these offices, and *both are 100% private*.

Tentative Course Plan

This is not a final plan for our course; we may change some dates or assignments.

Week	Public speaking	Pronunciation Goal
Week 1:	Introductions	IPA
Week 2:	First presentation: Book or Movie Review	Syllable Stress ɪ / i ^y / ɛ / e ^y
Week 3:		Sentence stress Other vowels
Week 4:	Interviewing skills	Note-taking: Listening for details Word endings
Week 5:	Practice speech: Impromptu	l / r
Week 6:	Prepared Speech 1: Advertising, Commercials, and the Environment	Note-taking: Advertising th
Week 7:	Presentation 2: Love Advisor	sh / s Discussion: Tabloids
Week 8:	Visual Aids	Review: I / i ^y Note-taking: Main ideas
Week 9:	Impromptu Speech: Descriptive	b / p / v Note-taking: Directions Intonation
Week 10:	Group Presentations	Meaning from context
Week 11:	No classes - FINALS WEEK	goodbye!