

# Reading 6 Fall 2018

ESOL 160: Course #43597

Holidays: M. Nov 12, Th. Nov 22, F. Nov 23

**Final Exam: Class time, Tuesday Dec. 11**

Payment due; Last day to drop a class: Sat. Sept. 29

Last day to withdraw from a class: Sat. Nov. 17

Last day to change between letter grade and P/NP: Sat. Nov. 17

all dates from <http://www.pcc.edu/enroll/registration/academic-calendar.html>

**Instructor:** Davina Ramirez  
**E-mail & Phone:** davina.ramirez@pcc.edu, 971-722-4830  
**Class website:** <http://spot.pcc.edu/~dramirez>  
**Office:** CT 219, Desk 8  
**Office hours:** M and W 11-1 and by appointment  
**Class time:** T & Th 1-3:20 CT 128

## For this class, you will need:

**Texts:** *Academic Encounters 2, 2<sup>nd</sup> Edition*, Williams  
English-language dictionary (online is OK)  
Maybe useful: Bilingual dictionary (a language learner's dictionary please)

**Materials:** Plenty of notebook paper to write in and make notes in – bring every day  
3-ring binder to organize class notes, homework, and assignments  
An alert mind!

## Learning Outcomes

This is an upper intermediate reading class designed to:

- Learn reading techniques to improve reading speed, focus, and memory; learn to choose the right reading technique for a reading task
- Build reading comprehension: can you understand what you read?
- Identify styles, themes, and main ideas of readings: what kind of writing are you reading? What does the writer want you to learn or believe? Is the reading a fact or an opinion?
- Fiction reading skills: character, plot, setting, symbolism, theme
- Build vocabulary and reading from context skills: making “good guesses” about word meaning
- Learn common word roots, prefixes, and suffixes to help you guess word meanings
- Practice paraphrase and summary skills: “say it in your own words.”

## Course Design

**To pass this course, you will have to complete the following.**

### 1) Read.

You will read academic writings in your textbook; short stories that I print and give you; and a complete novel. You are expected to spend at least TWO HOURS at home studying for every hour in class. Depending on your reading speed, you may spend much more. **This means you will read one or two hours a day, five days a week. This is very important.** You are expected to read every assignment **three times or more.** You are responsible for both learning the assigned vocabulary and for looking up the new vocabulary you need to understand the reading. This is the most important part of this class!

### 2) Do homework.

Some homework will be collected and graded and some homework will be in your textbook and will not be specifically graded (I may do book checks through the quarter, however). These homework assignments will be about 30% of your grade.

### 3) Participate in class discussions.

Your participation in discussions is a part of your overall grade in the class. This includes talking in class, working with your groups to complete assignments, and participating in online discussion boards. The novel we are reading this term has many levels of language, symbolism and culture. Discussion will help us all to explore these different levels. Also, discussion is good preparation for Writing courses such as Writing 121, where classroom discussion becomes the major classroom activity.

### 4) Quizzes and Exams.

We will have frequent quizzes: about one per week. They will focus on both vocabulary and comprehension. You may miss one quiz; if you take all quizzes, the lowest score will be dropped. You must pass the final exam to pass the class.

### Grading:

- \* Reading Homework: ~35% of your grade
- \* Quizzes: ~35% of your grade
- \* Final: ~ 20% of your grade
- \* Group project and participation ~ 10% of your grade

## How Will You Do Well in Class?

### Take Notes

PLEASE TAKE NOTES IN CLASS. Many important ideas we discuss will NOT be in any textbook.

### Participate in class (Homework, Attendance, Behavior)

Late Homework: No. Sorry, but no. (Exception: If you have a medical excuse, email me as soon as possible and we will make a plan.)

Re-doing Homework: During the first 8 weeks of class, you may re-do ANY ASSIGNMENT with a FAILING GRADE. You have 1 week to turn in the re-do. Of course, you should ask for help - in office hour, from tutors, from classmates - so that you completely understand the Re-do.

Attendance. You may miss 2 classes for any reason without any penalty, if you make up all assignments missed. If you miss 3 or 4 classes with no medical reason, your grade will go down by one grade. If you miss 5 classes or more, even for medical reasons, (25% of our classes), you will not pass the class. It's always a good idea to send a professional email to instructors when you do miss a class for any reason.

Three tardies (coming to class late) equal one absence.

Cell phone policy: Silence cell phones before class begins. You may use your phone *for class work* during class, but limit texting, calls, music and games to break.

You might find that it's easier to concentrate and respect the class space if you make a habit of *turning off the phone completely* - or hiding it - during class time. Try it!

If you use the phone frivolously during class time, I will place the phone on my desk for you to collect after class.

### Read Outside of Class

Do your reading every day! Always re-read and review. Underline words, make notes, use a highlighting pen. Your texts are **yours** to use and learn from.

In order to pass this class and go on to the next level, you must receive a grade of "C" (75%) or better. "D" is a **passing** grade, but will not take you to Reading 7.

### Be Honest

"Plagiarism" is using the words of another writer in your own writing without clearly showing that the words are not your own. Generally, more than 3 unchanged words in a row can be considered plagiarism. I will not accept plagiarized work, and I will report plagiarism to the department head.

## Communicate your Needs

If you have any special needs, please discuss them with me at any time. This includes problems with your hearing or seeing; health problems; emotional challenges; childcare problems. We can work together to make sure these do not affect your ability to do well in the class. There are counseling services for you including career, personal, crisis and college success. Call them at 971-722-8153, check their website at <https://www.pcc.edu/counseling/>, or visit them in CC 210.

Another good resource is Disability Services. This is an office that helps students and teachers create learning plans so that special needs don't affect your grades. You can email this office at [disability.services@pcc.edu](mailto:disability.services@pcc.edu) or call them at 971-722-4341. Their website is <http://www.pcc.edu/resources/disability/> and their office is at CC 210. I will be happy to help you call or visit this office!

### Title IX/Non-Discrimination statement:

Portland Community College is committed to creating and fostering a learning and working environment based on open communication and mutual respect.

If you believe you have encountered sexual harassment, sexual misconduct, sexual assault, or discrimination based on race, color, religion, age, national origin, veteran status, sex, sexual orientation, gender identity, or disability please contact the Office of Equity and Inclusion at [\(971\) 722-5840](tel:9717225840) or [equity.inclusion@pcc.edu](mailto:equity.inclusion@pcc.edu).

## Study Help

You can get free tutoring for all your ESOL classes from the ESOL Tutoring Center in CT 208, Monday-Thursday 10-4 and Friday 10-1. The tutors who work there are ESOL Instructors. Sometimes, I will REQUIRE you to use the Tutoring Center to practice!

Also, in the library, the Student Learning Center (SLC) has conversation partners and conversation groups. if you want extra speaking practice.

## Immigration Status

**PCC is a sanctuary college. That means we support every student, documented or not. We do not allow ICE on our campus (unless they have a warrant). For more information and resources, see [www.pcc.edu/resources/undocumented-students/](http://www.pcc.edu/resources/undocumented-students/).**

## Know Your Classmates

We in this class are a team. Get to know your classmates. Study together to improve your understanding and your grades. Write the names, phone numbers, and emails of three classmates here: