

Reading 5 Fall 2019

ESOL 150: Course #40889 (credit) and 43297 (noncredit)

Holidays: Weds, Oct 30 (Inservice); Mon, Nov 11 (Veteran's Day); Thu, Nov 28 (Thanksgiving)

Final Exam: Class time, Tuesday Dec. 10

Payment due; Last day to drop a class: Sat. Sept. 28

Last day to withdraw from a class: Sat. Nov. 16

Last day to change between letter grade and P/NP: Sat. Nov. 16

all dates from <http://www.pcc.edu/enroll/registration/academic-calendar.html>

Instructor: Davina Ramirez

E-mail: davina.ramirez@pcc.edu

Class website: <http://spot.pcc.edu/~dramirez>

Office Hours: 2:00 – 3:00 M T W Th

Also by appointment in CT 219, Desk 8

Class time: T & Th 11:30-1:20

Room: HT 319

For this class, you will need:

Text: *Reading and Vocabulary Focus 2* by Gordon & Blass

Seedfolks by Paul Fleischman

Materials: Lots of notebook paper to write in and make notes in

3-ring binder to organize class notes, homework, and assignments

An alert mind!

Learning Outcomes

This is an intermediate reading class. My goals for the class are:

- | Learn general and academic vocabulary in depth by using a dictionary and making vocabulary cards
- | Learn the techniques of *skimming*, *scanning*, and *reading in detail*
- | Learn the reading technique SQ3R
- | Understand different writing structures and styles; make connections between readings
- | Build reading **comprehension**: can you understand what you read? This will include *understanding the main idea* of a long reading and *using grammar knowledge* to understand single complicated sentences
- | Learn ways to **remember** what you read
- | Read fiction (stories and novels, or *literature*) and learn about literary structure

You will show that you *understand readings* by talking, writing, and taking quizzes.

Course Design: What Will You Need to Do?

1) Read.

You will read non-fiction (articles and essays) and the novel *Seedfolks*. Plan to spend at least TWO HOURS at home studying for every hour in class. Depending on your reading speed, you may spend much more. I will expect you to read every assignment THREE TIMES. It will be a challenge to read so many pages. Don't fall behind! You will be responsible for both learning the assigned vocabulary and for looking up the new vocabulary you need to understand the reading. Building vocabulary is an important part of this class!

2) Complete Homework.

There will be homework assigned two times a week. Some assignments will be written on your own paper, collected and graded. Some homework assignments are online - I will post video that you must watch and exercises you must complete. Some homework will be in your textbook and will not be graded. All homework is important, even if it's not graded!

Homework assignments will be about 30% of your grade.

3) Participate in class discussions.

Your participation in discussions is a part of your overall grade in the class. This includes talking in class, working with your groups to complete assignments, and doing oral presentations. I don't give a number or letter grade on your participation, but it is an important part of your overall grade.

4) Pass Quizzes and Final Exam.

We will have one quiz per week. They will focus on both vocabulary and comprehension. You may miss one quiz; if you take all quizzes, the lowest score will be dropped. Quizzes will be about 50% of your grade. The final exam will each be worth about 20% of your grade. You must pass the final exam to pass the class.

Grade Calculation:

- * Reading Homework: ~30% of your grade
- * Quizzes: ~50% of your grade
- * Final: ~ 20% of your grade

Grades:

At the end of the term, all students will receive a grade on the following scale:

Non-Credit Students:	CM – pass to next level	PR – repeat the class	L – did not finish class
Credit Students:	A, B, C or P – pass to next level	D,F or NP - repeat the class	W - did not finish class

Final Exam:

You must pass the final exam to pass the class.

Classroom Rules

Attendance and Late Policy

Coming to class every day, being on time, and having homework completed is a strict requirement. If you miss more than 2 classes (4 hours, or 10% of the term), your grade will be lowered by one letter grade. If you miss 10 hours (25% of our classes), you will not pass the class. If you are late, that affects your attendance, too.

Attendance during the first week is especially important, and any student who misses the first day of class may be dropped from the course.

However, it's also very important to take care of yourself. STAY HOME if you are sick! It hurts you and it hurts other people when you come to class sick. I'll help you make up work you miss.

Late Homework

You can submit assignments late, but those assignments will be graded late. That means you won't have feedback before the week's quiz. That will hurt your learning.

Phone Use

You will probably use your phone to look up words or check webpages during class. That's OK. However, if you choose to use your phone for entertainment or communication during class, step outside the classroom to do so.

Interrupting Class and Leaving Early

We are all adults in this class and may need to leave at times to use the bathroom or take a call. You don't need to ask permission to do this. However, there is a 10 minute break for every 50 minutes of class. **I expect that every student will stay in class for the entire class every day without leaving.**

Notes

TAKE NOTES IN CLASS!

Work Outside of Class

Do your reading every day! Repetition is very important for language learning. Vocabulary words take time to become part of your long-term memory. Plan on doing 8 to 12 hours of homework weekly.

Academic Honesty

Plagiarism is using the exact words or ideas of another writer in your own writing without clearly showing that the words are not your own.

Repeating more than 3 consecutive words from another writer's work is plagiarism.

Any assignment with plagiarized sections gets a grade of zero.

Do NOT look at your classmate's papers or talk during a quiz. You will receive an "0" on that quiz, no matter what your reason is.

Do NOT turn in homework that is the same as a classmate's. You will both receive a "0" on the assignment. Please **do** study with your classmates, and please work with tutors and classmates. However, all work you turn in **must be your own.**

Here are PCC's rules about plagiarism and cheating:

<http://www.pcc.edu/about/policy/student-rights/student-rights.pdf#academic-integrity>

Using the Class Website

Please learn how to use D2L. Homework for each night is posted there, and important links - like the video lectures- are posted there. It is updated after every class. Many assignments and the quizzes are on paper, but I will enter the grades into D2L.

Special Needs

If you have any special needs, you can discuss them with me at any time. This includes any problem with your health, work, family, or transportation. We can work together to make sure these do not affect your ability to do well in the class. Disability Services is an office that helps students and teachers create learning plans so that special needs don't affect your grades. You can email this office aedr@pcc.edu.

Their website is <https://www.pcc.edu/disability/>

If you feel homesick, worried, or have any personal problems, there is **free** help here at PCC. You may meet one-on-one by Zoom with a professional intern who can help in many ways. Use the webpage to make an appointment.

Their website is <http://www.pcc.edu/counseling>.

I will be happy to help you connect to either of these offices, and *both are 100% private*.

PCC is a sanctuary college. That means we support every student, documented or not. We do not allow ICE on our campus (unless they have a warrant). For more information and resources, see www.pcc.edu/resources/undocumented-students/.

Title IX/Non-Discrimination statement:

PCC and the ESOL department believe in a learning and working environment based on communication and respect. If you do not feel respected – on campus or off – please share it with us so we can help. If anyone makes you feel uncomfortable with sexual harassment, sexual misconduct, sexual assault, or discrimination based on race, color, religion, age, national origin, veteran status, sex, sexual orientation, gender identity, or disability, please talk to me or contact the Office of Equity and Inclusion at [\(971\) 722-5840](tel:9717225840) or equity.inclusion@pcc.edu.

Tutoring

You can get free tutoring for all your ESOL classes in person or by Zoom. Get the exact hours at the Tutoring Services website: <https://www.pcc.edu/tutoring/>

Study Groups

Call a classmate to find out what work you have missed if you are absent. Get together to practice speaking homework. Study for quizzes together. A study group can make a big difference in your grade! Meet some classmates now. Get their contact info and write their names **here**: