## **Functions and Their Representations**

## **Function Basics**

# What is a Function?

- A function is a correspondence between two sets such that each member of the first set (input) corresponds to <u>exactly one</u> member of the second set (output).
- **Example:** Each person corresponds to his or her birthday. Even though some people share the same birthday, each person has only one birthday.



### Function Notation y = f(x)

We write y = f(x) and say "y is a function of x." For the function defined by y = f(x),

- *x* is the independent variable (also known as the input)
- y is the dependent variable (also known as the output)
- *f* is the function name

Caution: *f(x)* does not mean *f* times *x* Example:

A point on the graph of f(x) = 3x+2 is \_



### **Representations of functions**

Functions can be represented verbally, symbolically, numerically, or graphically. Write the following verbal description in the other forms.

**Verbally** – Multiply the input x in feet by 12 to obtain the output y in inches.

#### Symbolically –

#### Numerically –

X			
<i>f(x)</i>			

**Graphically** –

**Example:** Let f(x) = -7x + 3 and let  $g(x) = x^2 + 12x + 20$ . Find the following:

a) Evaluate *f* (5).

b) Evaluate g(-3).

c) Solve f(x) = 17.

d) Solve g(x) = 0.

The solution set is \_\_\_\_\_

The solution set is \_\_\_\_\_

**Example:** Temperature readings for Portland, OR, on October 10, 2012, are given in Table 1. Let f(t) be the temperature in degrees Fahrenheit and let t be hours after midnight.

t (hours after midnight)		2	3	4	5	6	7	8	9	10	11	12
f(t) (temperature in °F)	51	49	47	47	45	46	48	46	47	48	49	51

a) Find f(10). Explain what this function value represents in the context of the problem.

b) Find the value of the function *f* when *t* = 3. Explain what this function value represents in the context of the problem.

c) Solve f(t) = 45. Explain what this solution set represents in the context of the problem.

**Example:** A population of bees was happily residing in someone's backyard. Let B(t) be the size of the bee population (in thousands) t months after April 1, 2012, which is shown in Figure 1 below.

a) Evaluate the function B at t = 3. Explain what this function value represents in the context of the problem.

b) Evaluate *B*(0). Explain what this function value represents in the context of the problem.

Figure 1. Graph of y = B(t)

t, months after April 1, 2012

c) Solve B(t) = 13. Explain what this solution set represents in the context of the problem.

d) Solve B(t) = 0. Explain what this solution set represents in the context of the problem.