Math 60, Sections 2.5-2.6 Group Activity

Name: & Answers

Section 2.5 Solving One-Step Equations

1. To prepare for our class game, solve and check these one-step equations with your group. Show your operation and write the solution set Make sure everyone in your group understands the process.

a.
$$y+1=-10$$

 $y+1-1=-10-1$
 $y=-11$

b.
$$z-12=5$$

The solution set is $\xi-113$

c.
$$15 = -3x$$

d.
$$-7z = 8$$

e.
$$x - (-7) = 7$$

f.
$$t - \frac{2}{3} = -\frac{7}{6}$$

g.
$$-\frac{1}{5}x = -20$$

h.
$$\frac{x}{12} = -\frac{3}{4}$$

2. Solving one-step equations Kahoot Game: https://play.kahoot.it/#/k/6e8041d6-0e44-4140-93a9-23ce4e1bbde1. Have one person from your group with a smartphone go to kahoot.it.

Write down the equation and your step to solve it in each box.

Write down the equation and your 1.	2.	113	3)
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Applications of Solving One-Step Equations

- 3. Write and solve an equation for each scenario given. Include units in your answer.
 - a. The circumference of a frisbee is 20π cm. Find the radius.

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b. A fish tank has a volume of 2598.528 cubic inches. The base is 20.1 inches by 10.1 inches. Find the height of the tank.

The took's height is 12.8 in.



c. A triangle has a height of 31 mm and an area of 263.5 mm². Find the base of the triangle. Hint: Draw a picture.

d. A rectangular field has a fence around it that is 280 yards around. If the field is 100 yards long, how wide is it? Hint: Draw a picture. Can you write an equation to model this?

The field is 40 yd wide.

Section 2.6 Solving One-Step Inequalities

4. To prepare for another class game, solve each inequality and graph each solution on a number line. Write the solution set in interval and set-builder notation. Make sure each person understands the process.

Solve the Inequality	. Number Line Graph	Interval	Set-builder Notation
a. $x-4 < -15$ x-4+4 < -15+4 x < -11	-11	(-20,-II)	{x x < -11}
 b5y≤10 y ≥ -2 	-2 -2	S. S. March	
c. $9 > \frac{1}{3}t$	Lorenza A. C.	(-00, 27);	
d9≥-8+x ; x ≤ -1			{x x = -1}
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5. Find a partner from a different table and introduce yourselves. Write their name in the space provided. Get ready for the first inequality to solve. You will solve each one with a different partner.

Partner	Solve the Inequality	Number Line Graph	Interval	Set-builder Notation
	a.		2	20 20 70 40.3 20 20 20 20 20 20
	b.	N i		
	C.	7)		
	d.			
	e.	a a a a a a a a a a a a a a a a a a a		

More Practice

6. Solve and check each equation and write the solution set.

a.
$$-9 + x = -1$$

b.
$$\frac{1}{2}r = -20$$

c.
$$-k = \frac{5}{2}$$

d.
$$4 = x - 15$$

7. Solve each inequality and draw the solution set on a number line. Write the solution set in interval and set-builder notation.

a.
$$-2+t>-1$$

b.
$$-\frac{3}{4}y \le \frac{5}{4}$$

c.
$$5p \le -20$$

d.
$$11 > x - 9$$