

# K E Y

## Math 95 Final Exam Review

### 1. EVALUATING FUNCTIONS AND DETERMINING THEIR DOMAIN AND RANGE

The **domain** of a function is the set of all possible inputs, which are typically  $x$ -values. The **range** of a function is the set of all possible outputs, which are typically  $y$ -values.

When determining the domain of a function based on the formula:

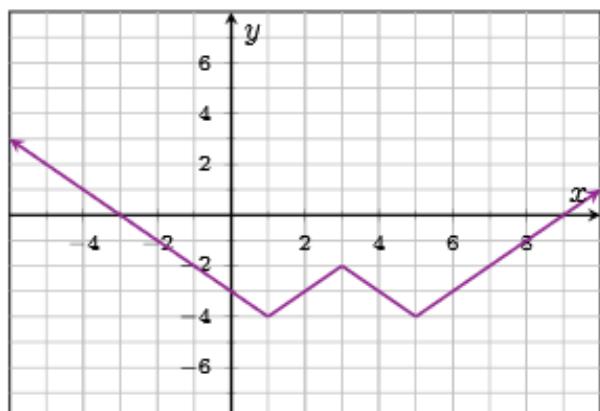
- Exclude any numbers that cause **division by zero**.
- Exclude any numbers that cause the **square root of a negative number** to occur.

**Example 1.** Algebraically determine the domain of the following functions. State each domain using set-builder notation AND interval notation. Then find  $f(0)$  and  $f(-2)$  for each function.

Function	Domain (SB Notation)	Domain (Interval Notation)	$f(0)$	$f(-2)$
$f(x) = -5x + 7$	$\{x \mid x \text{ is a real number}\}$	$(-\infty, \infty)$	7	17
$f(x) = \sqrt{-2x + 3}$	$\{x \mid x \leq \frac{3}{2}\}$	$(-\infty, \frac{3}{2}]$	$\sqrt{3}$	$\sqrt{7}$
$f(x) = -3(x-1)^2 - 4$	$\{x \mid x \text{ is a real number}\}$	$(-\infty, \infty)$	-7	-31
$f(x) = \frac{4x+1}{3x-6}$	$\{x \mid x \neq 2\}$	$(-\infty, 2) \cup (2, \infty)$	$-\frac{1}{6}$	$\frac{7}{12}$

**Example 2.** State the domain and range of each function below using interval notation.

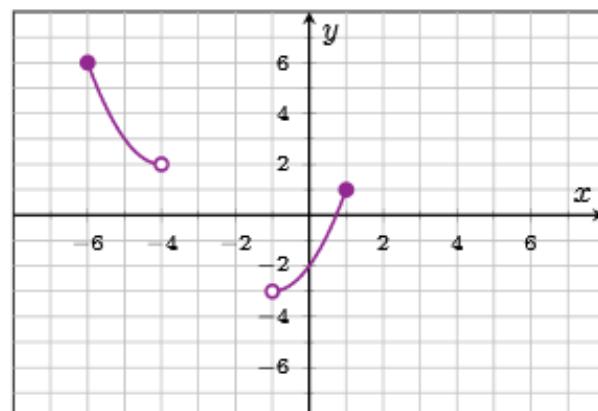
FIGURE 1



Domain:  $(-\infty, \infty)$

Range:  $[-4, \infty)$

FIGURE 2



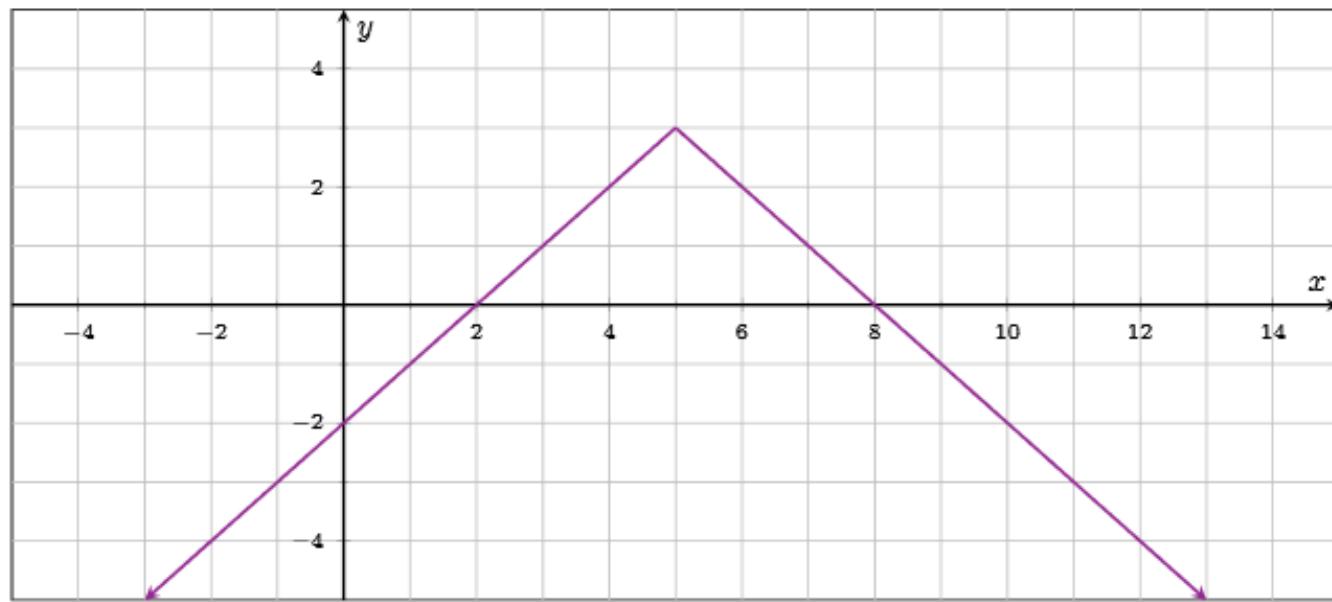
Domain:  $[-6, -4) \cup (-1, 1]$

Range:  $(-3, 1] \cup (2, 6]$

## 2. EVALUATING, SOLVING, AND DETERMINING DOMAIN AND RANGE USING THE GRAPH OF A FUNCTION

**Example 3.** Use the graph of  $y = h(x)$  in Figure 3 to answer the following. State all solutions to equations in a solution set.

FIGURE 3

(a) State the domain of  $h$ .

$$(-\infty, \infty)$$

(f) Evaluate  $h(1)$ .

$$h(1) = -1$$

(b) State the range of  $h$ .

$$(-\infty, 3]$$

(g) Solve  $h(x) = 1$ .

$$x = 3 \text{ or } x = 7$$

$$\text{Solution Set: } \{3, 7\}$$

(c) Evaluate  $h(0)$ .

$$h(0) = -2$$

(h) Solve  $h(x) = 3$ .

$$x = 5$$

$$\text{Solution Set: } \{5\}$$

(d) Solve  $h(x) = 0$ .

$$x = 2 \text{ or } x = 8$$

(i) Solve  $h(x) \leq 2$ .

$$x \leq 4 \text{ or } x \geq 6$$

$$\text{Solution Set: } \{2, 8\}$$

$$\text{Solution Set: } (-\infty, 4] \cup [6, \infty)$$

(e) State the following:

$$x\text{-intercept(s): } (2, 0) \text{ and } (8, 0)$$

(j) Solve  $h(x) > -3$ .

$$-1 < x < 11$$

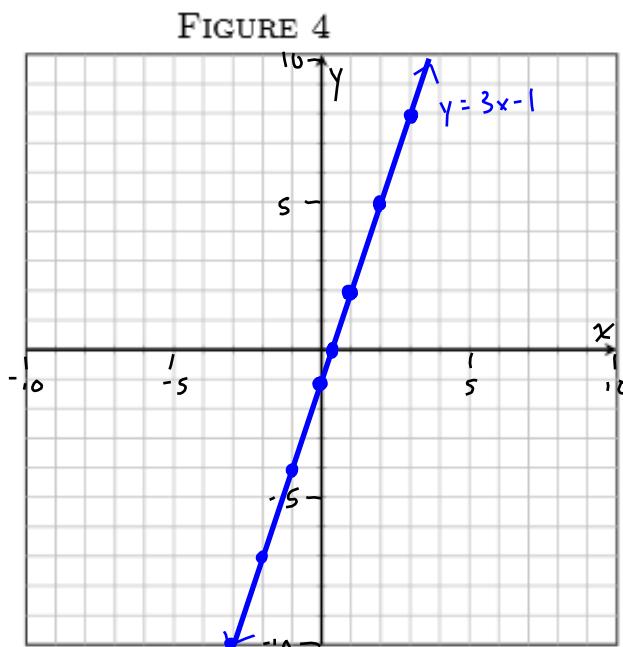
$$y\text{-intercept: } (0, -2)$$

$$\text{Solution Set: } (-1, 11)$$

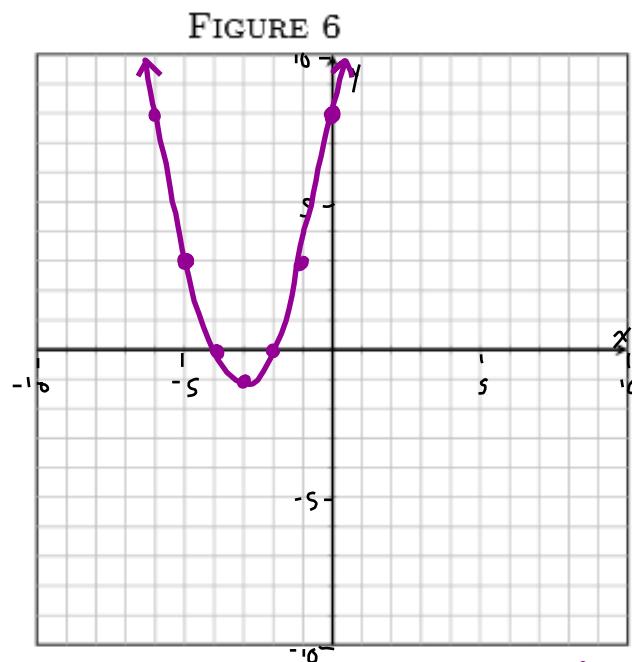
## 3. SKETCHING GRAPHS OF FUNCTIONS BY HAND

**Example 4.** Sketch the graph of  $y = f(x)$  for each of the following functions WITHOUT a calculator.  
Clearly label any  $x$ -intercepts and  $y$ -intercepts.

(a)  $f(x) = 3x - 1$

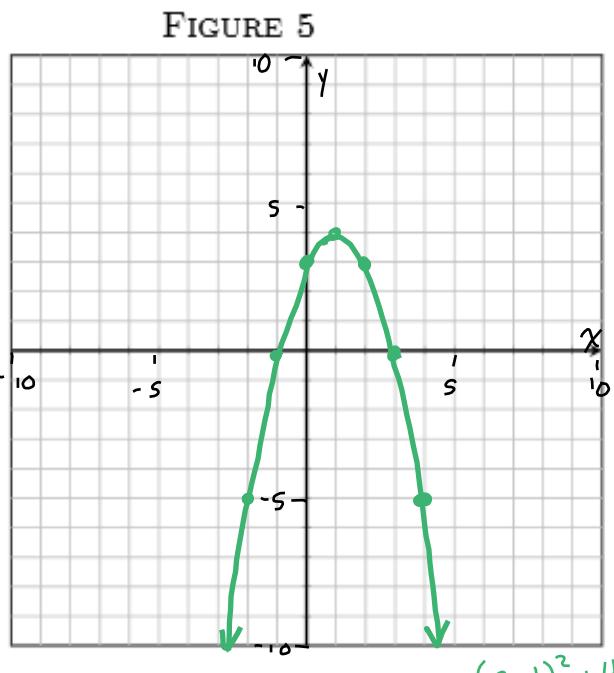
 $x$ -intercept:  $(\frac{1}{3}, 0)$  $y$ -intercept:  $(0, -1)$ 

(c)  $f(x) = (x + 3)^2 - 1$

 $x$ -intercepts:  $(-4, 0)$  and  $(-2, 0)$  $y$ -intercept:  $(0, 8)$ vertex:  
 $(-3, -1)$ 

$x$	$y$
-5	3
-4	0
-3	-1
-2	0
-1	3
0	8

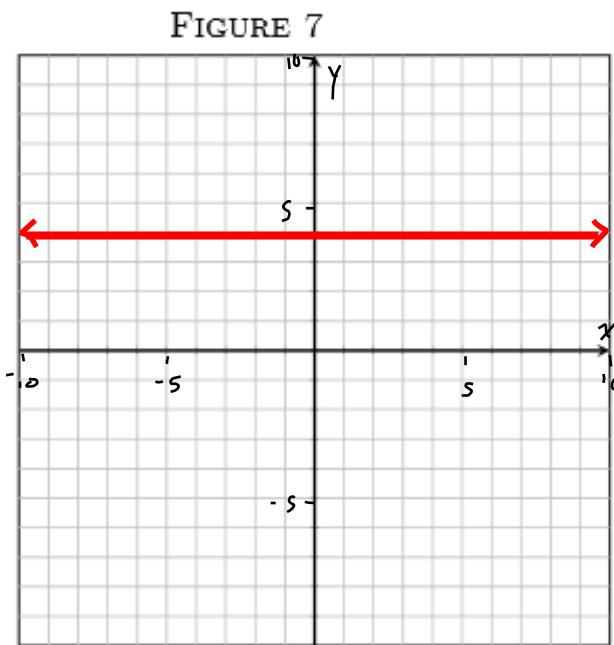
(b)  $f(x) = -(x - 1)^2 + 4$

vertex:  $(1, 4)$ 

$x$	$y$
-2	-5
-1	0
0	3
1	4
2	3
3	0
4	-5

 $x$ -intercepts:  $(-1, 0)$  and  $(3, 0)$  $y$ -intercept:  $(0, 3)$ 

(d)  $f(x) = 4$

 $x$ -intercept: none $y$ -intercept:  $(0, 4)$

## 4. FINDING THE FORMULA OF A LINEAR FUNCTION

**Example 5.** Suppose that  $y = g(x)$  is a linear function and that  $g(-2) = 11$  and  $g(5) = -3$ . Find the algebraic formula for  $g(x)$ . Points:  $(-2, 11)$  and  $(5, -3)$

$$\begin{aligned} m &= \frac{-3-11}{5-(-2)} & y &= -2x + b & \text{Formula: } g(x) = -2x + 7 \\ &= \frac{-14}{7} & 11 &= -2(-2) + b \\ &= -2 & 11 &= 4 + b \\ & & 7 &= b \end{aligned}$$

**Example 6.** Suppose that  $y = h(t)$  is a linear function and that  $h(4) = 6$  and  $h(10) = 9$ . Find the algebraic formula for  $h(t)$ . Points:  $(4, 6)$  and  $(10, 9)$

$$\begin{aligned} m &= \frac{9-6}{10-4} & y &= \frac{1}{2}t + b & \text{Formula: } h(t) = \frac{1}{2}t + 4 \\ &= \frac{3}{6} & 6 &= \frac{1}{2}(4) + b \\ &= \frac{1}{2} & 6 &= 2 + b \\ & & 4 &= b \end{aligned}$$

## 5. COMPLETING THE SQUARE

**Example 7.** Write the quadratic equation  $y = x^2 + 12x + 5$  in vertex form by completing the square. Identify the vertex.

$$\begin{aligned} y &= x^2 + 12x + 5 & b &= 12 \\ y &= x^2 + 12x + 36 - 36 + 5 & \frac{b}{2} &= 6 & \text{Vertex: } (-6, -31) \\ y &= (x^2 + 12x + 36) - 36 + 5 & (\frac{b}{2})^2 &= 36 \\ y &= (x+6)^2 - 36 + 5 \\ y &= (x+6)^2 - 31 \end{aligned}$$

**Example 8.** Solve quadratic equation  $x^2 - 6x + 1 = -10$  using completing the square. Clearly state all real and complex solutions in a solution set.

Continued:

$$\begin{aligned} x^2 - 6x + 1 &= -10 & x - 3 &= \pm \sqrt{-2} \\ x^2 - 6x + 9 - 9 + 1 &= -10 & x - 3 &= \pm \sqrt{-1} \sqrt{2} \\ (x^2 - 6x + 9) - 9 + 1 &= -10 & x - 3 &= \pm i\sqrt{2} \\ (x-3)^2 - 8 &= -10 & x &= 3 \pm i\sqrt{2} \\ (x-3)^2 &= -2 \end{aligned}$$

Solution set:  $\{3+i\sqrt{2}, 3-i\sqrt{2}\}$

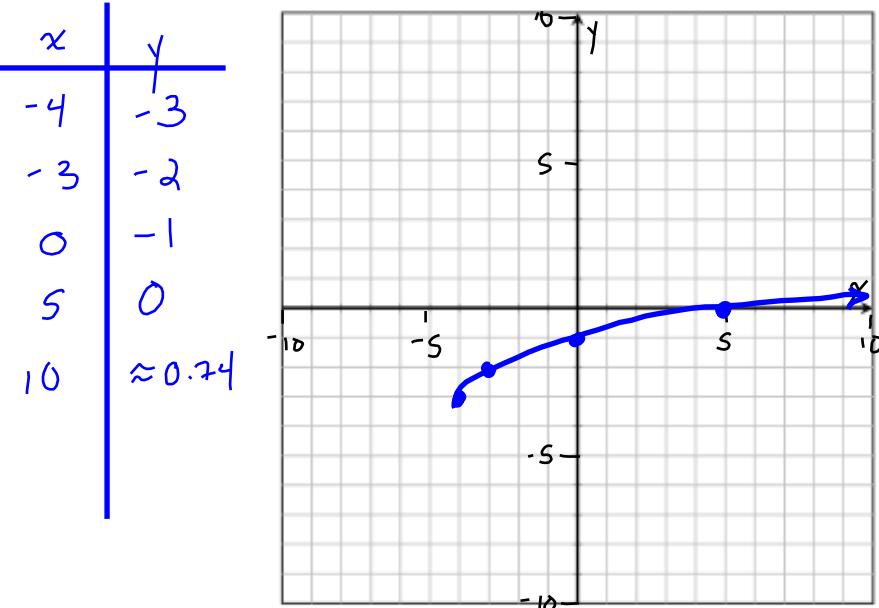
## 6. GRAPHING FUNCTIONS AND SOLVING EQUATIONS WITH YOUR GRAPHING CALCULATOR

**Example 9.** Sketch the graph of  $y = f(x)$  for each of the following functions WITH the help of your calculator. Clearly label any  $x$ -intercepts and  $y$ -intercepts.

(a)  $f(x) = \sqrt{x+4} - 3$

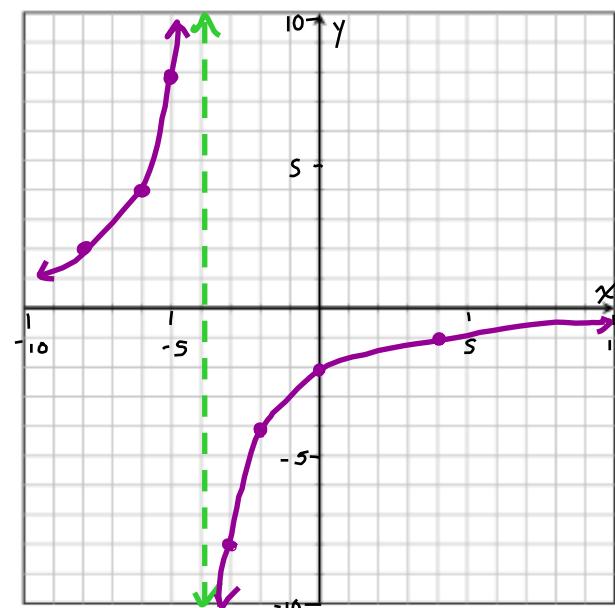
(b)  $f(x) = \frac{-8}{x+4}$

FIGURE 8



$x$ -intercept:  $(-4, 0)$     $y$ -intercept:  $(0, -3)$

FIGURE 9



$x$ -intercept:  $(-4, 0)$     $y$ -intercept:  $(0, -2)$

**Example 10.** Graphically solve the following equations and inequalities using your graphing calculator.

Clearly state each solution set. Round all solutions accurate to 3 decimal places.

(a)  $-16x^2 + 64x + 3 = 10$

$$\{x | x \approx 0.112, 3.887\}$$



(c)  $-16x^2 + 64x + 3 = 0$  (Use the ZERO feature)

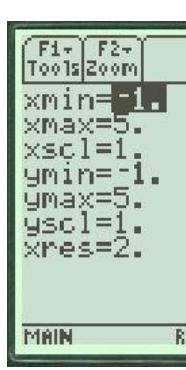
$$\{x | x \approx 0.046, 4.046\}$$



(b)  $| -2x + 7 | > 1$

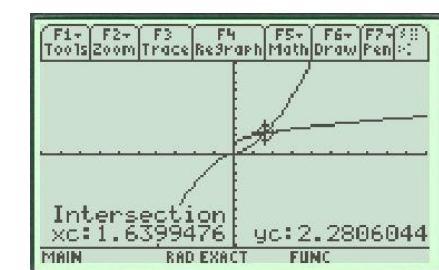
Solution Set:

$$(-\infty, 3) \cup (4, \infty)$$



(d)  $x^{5/3} = x^{1/2} + 1$

$$\{x | x \approx 1.640\}$$



## 7. SOLVING EQUATIONS ALGEBRAICALLY

**Example 11.** Algebraically solve the following equations and inequalities. Clearly state each solution set.

(a)  $-8 < -4x + 12 \leq 16$

$$\begin{aligned} -8 &< -4x + 12 \leq 16 \\ -8 - 12 &< -4x + 12 - 12 \leq 16 - 12 \end{aligned}$$

$$-20 < -4x \leq 4$$

$$\frac{-20}{-4} > \frac{-4x}{-4} \geq \frac{4}{-4}$$

$$5 > x \geq -1$$

$$-1 \leq x < 5$$

Solution set:  $\{x | -1 \leq x < 5\}$

or  $[-1, 5)$

(b)  $\sqrt{2x+18} + 3 = x$

$$\sqrt{2x+18} + 3 = x$$

$$\sqrt{2x+18} = x - 3$$

$$(\sqrt{2x+18})^2 = (x-3)^2$$

$$2x+18 = x^2 - 6x + 9$$

$$0 = x^2 - 8x - 9$$

$$0 = (x-9)(x+1)$$

$$x-9=0 \text{ or } x+1=0$$

$$x=9 \quad x=-1$$

Check:  $x=9$

$$\sqrt{2(9)+18} + 3 \stackrel{?}{=} 9$$

$$\sqrt{36} + 3 \stackrel{?}{=} 9$$

$$6 + 3 = 9 \checkmark$$

Check:  $x=-1$

$$\sqrt{2(-1)+18} + 3 \stackrel{?}{=} -1$$

$$\sqrt{16} + 3 \stackrel{?}{=} -1$$

$$4 + 3 \neq -1$$

Solution Set:  $\{9\}$

**Example 12.** Algebraically solve the following equations. Clearly state each solution set.

$$(a) \frac{8}{x^2 - 4} = \frac{x}{x+2}$$

$$\frac{8}{x^2 - 4} = \frac{x}{x+2}$$

$$\frac{8}{(x-2)(x+2)} = \frac{x}{x+2}$$

$$(x-2)(x+2) \left( \frac{8}{(x-2)(x+2)} \right) = \left( \frac{x}{x+2} \right) (x-2)(x+2)$$

$$8 = x(x-2)$$

$$8 = x^2 - 2x$$

$$0 = x^2 - 2x - 8$$

$$0 = (x-4)(x+2)$$

$$x-4=0 \text{ or } x+2=0$$

$$x = 4 \quad x = -2$$

(check:  $x = 4$ )

$$\frac{8}{4^2 - 4} = \frac{4}{4+2}$$

$$\frac{8}{16-4} = \frac{4}{6}$$

$$\frac{8}{12} = \frac{4}{6}$$

$$\frac{2}{3} = \frac{2}{3} \checkmark$$

(check:  $x = -2$ )

$$\frac{8}{(-2)^2 - 4} = \frac{-2}{-2+4}$$

$\frac{8}{4-4}$  is undefined

Solution set:  $\{4\}$

$$(b) \ 5x^2 - 4x = -1 \text{ (State all real and complex solutions)}$$

$$5x^2 - 4x = -1$$

$$5x^2 - 4x + 1 = 0$$

$$x = \frac{4 \pm \sqrt{(-4)^2 - 4(5)(1)}}{2(5)}$$

$$x = \frac{4 \pm \sqrt{16 - 20}}{10}$$

$$x = \frac{4 \pm \sqrt{-4}}{10}$$

$$x = \frac{4 \pm \sqrt{-1}\sqrt{4}}{10}$$

$$x = \frac{4 \pm 2i}{10}$$

$$x = \frac{2(2 \pm i)}{10}$$

$$x = \frac{2 \pm i}{5}$$

(In standard form,  $x = \frac{2}{5} \pm \frac{i}{5}$ )

$$\text{Solution set: } \left\{ \frac{2+i}{5}, \frac{2-i}{5} \right\}$$

or in standard form,

$$\left\{ \frac{2}{5} + \frac{i}{5}, \frac{2}{5} - \frac{i}{5} \right\}$$

## 8. RATIONAL EXPONENTS AND RADICAL NOTATION

**Example 13.** Simplify each expression below using the rules of exponents. Write all simplified answers using positive, rational exponents. Assume all variables are positive.

$$\begin{array}{lll}
 \text{(a)} \quad (x^6)^{-1/2} & \text{(b)} \quad \frac{x^{1/2}}{x^{1/8}} & \text{(c)} \quad 5x^{1/2} \cdot x^{2/3} \\
 (x^6)^{-1/2} = x^{6 \cdot (-1/2)} & \frac{x^{1/2}}{x^{1/8}} = x^{1/2 - 1/8} & 5x^{1/2} \cdot x^{2/3} = 5x^{1/2 + 2/3} \\
 = x^{-3} & = x^{4/8 - 1/8} & = 5x^{3/8 + 4/6} \\
 = \frac{1}{x^3} & = x^{3/8} & = 5x^{7/6}
 \end{array}$$

**Example 14.** Write each expression below using radicals.

$$\begin{array}{lll}
 \text{(a)} \quad (2x)^{3/7} & \text{(b)} \quad 2x^{3/7} & \text{(c)} \quad x^{-4/5} \\
 (2x)^{3/7} = \sqrt[7]{(2x)^3} & 2x^{3/7} = 2\sqrt[7]{x^3} & x^{-4/5} = \frac{1}{x^{4/5}} \\
 = \sqrt[7]{8x^3} & & = \frac{1}{\sqrt[5]{x^4}}
 \end{array}$$

**Example 15.** Simplify each expression below as much as possible. (All expressions are real numbers!)

$$\begin{array}{lll}
 \text{(a)} \quad 4^{1/2} & \text{(b)} \quad 4^{-1/2} & \text{(c)} \quad (-8)^{2/3} \\
 4^{1/2} = \sqrt{4} & 4^{-1/2} = \frac{1}{4^{1/2}} & (-8)^{2/3} = \sqrt[3]{(-8)^2} \\
 = 2 & = \frac{1}{\sqrt{4}} & = \sqrt[3]{64} \\
 & & = 4
 \end{array}$$

Alternatively:  
 $(-8)^{2/3} = (\sqrt[3]{-8})^2$   
 $= (-2)^2$   
 $= 4$

## 9. SIMPLIFYING RATIONAL EXPRESSIONS

There are three important facts about rational expressions and equations:

- Only **factors** cancel.
- A rational expression is equivalent to another rational expression when BOTH the **numerator** and **denominator** are multiplied by the SAME expression.
- An equation with rational expressions is equivalent to another equation when BOTH **sides** of the **equation** are multiplied by the SAME expression.

**Example 16.** Simplify the complex fraction below as much as possible.

$$\begin{aligned}
 \text{(a)} \quad & \frac{3}{\frac{x-3}{x} + 2} \\
 & \frac{\frac{3}{x-3}}{\frac{x}{x-3} + 2} = \frac{\frac{3}{x-3}}{\frac{x}{x-3} + 2} \cdot \frac{x-3}{x-3} \\
 & = \frac{\frac{3}{x-3}(x-3)}{\left(\frac{x}{x-3} + 2\right)(x-3)} \\
 & = \frac{\frac{3}{x-3}(x-3)}{\frac{x}{x-3}(x-3) + 2(x-3)} \\
 & = \frac{3}{x + 2(x-3)} \\
 & = \frac{3}{x + 2x - 6} \\
 & = \frac{3}{3x - 6} \\
 & = \frac{3}{3(x-2)} \\
 & = \frac{1}{x-2}
 \end{aligned}$$

**Example 17.** Perform the indicated operation and simplify the expression as much as possible.

$$(a) \frac{2x+4}{x^2-5x+6} \div \frac{x^2+4x+4}{4x-8}$$

$$\begin{aligned} \frac{2x+4}{x^2-5x+6} \div \frac{x^2+4x+4}{4x-8} &= \frac{2x+4}{x^2-5x+6} \cdot \frac{4x-8}{x^2+4x+4} \\ &= \frac{\cancel{2}(x+2)}{\cancel{(x-2)(x-3)}} \cdot \frac{\cancel{4}(x-2)}{\cancel{(x+2)(x+2)}} \\ &= \frac{8}{(x-3)(x+2)} \end{aligned}$$

$$(b) \frac{x+2}{x-3} - \frac{x+1}{x+4} \quad L \subset D: (x-3)(x+4)$$

$$\begin{aligned} \frac{x+2}{x-3} - \frac{x+1}{x+4} &= \frac{x+2}{x-3} \cdot \frac{x+4}{x+4} - \frac{x+1}{x+4} \cdot \frac{x-3}{x-3} \\ &= \frac{(x+2)(x+4)}{(x-3)(x+4)} - \frac{(x+1)(x-3)}{(x+4)(x-3)} \\ &= \frac{(x+2)(x+4) - (x+1)(x-3)}{(x-3)(x+4)} \\ &= \frac{x^2 + 6x + 8 - (x^2 - 2x - 3)}{(x-3)(x+4)} \\ &= \frac{x^2 + 6x + 8 - x^2 + 2x + 3}{(x-3)(x+4)} \\ &= \frac{8x + 11}{(x-3)(x+4)} \end{aligned}$$