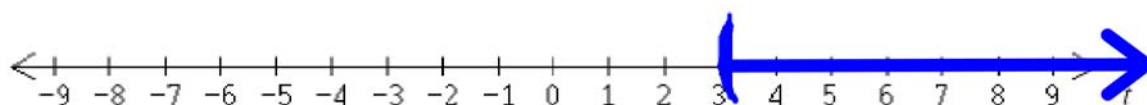
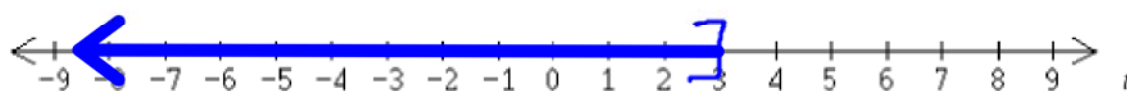


Example 1

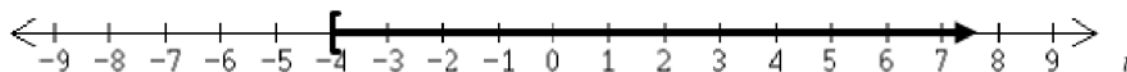
Provide the missing information for each inequality.

inequality: $t > 3$ set builder notation $\{t \mid t > 3\}$ interval notation $(3, \infty)$ interval type

open

inequality: $t \leq 3$ set builder notation $\{t \mid t \leq 3\}$ interval notation $(-\infty, 3]$ interval type

half open

inequality: $t \geq -4$ set builder notation $\{t \mid t \geq -4\}$ interval notation $[-4, \infty)$ interval type

half open

inequality: $-6 \leq t \leq 1$



set builder notation

$$\{t \mid -6 \leq t \leq 1\}$$

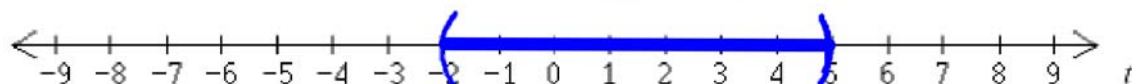
interval notation

$$[-6, 1]$$

interval type

closed

inequality: $-2 < t < 5$



set builder notation

$$\{t \mid -2 < t < 5\}$$

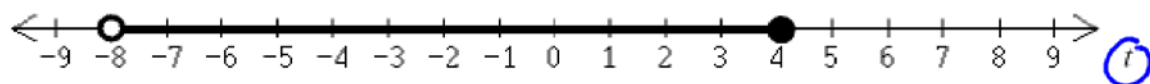
interval notation

$$(-2, 5)$$

interval type

open

inequality: $-8 < t \leq 4$



set builder notation

$$\{t \mid -8 < t \leq 4\}$$

interval notation

$$(-8, 4]$$

interval type

half open

The addition property of inequalitiesIf $a < b$, then $a + c < b + c$ If $a \leq b$, then $a + c \leq b + c$ If $a > b$, then $a + c > b + c$ If $a \geq b$, then $a + c \geq b + c$ **Example 2**Find the solution set to the inequality $x - 7 \geq 9$. State the solution set using interval notation

$$x - 7 \geq 9$$



$$x - 7 + 7 \geq 9 + 7$$

$$x \geq 16$$

The solution set
to $x - 7 \geq 9$ is $[16, \infty)$.

Example 3Find the solution set to inequality $x + 7 \geq 94$. State the solution set using set builder notation.

$$x + 7 \geq 94$$

$$x + 7 - 7 \geq 94 - 7$$

$$x \geq 87$$

The solution set
to $x + 7 \geq 94$ is
 $\{x \mid x \geq 87\}$

Example 4Find the solution set to inequality $-25 \leq w - 15 < 90$. Graph the solution set.

$$-25 \leq w - 15 \text{ and } w - 15 < 90$$

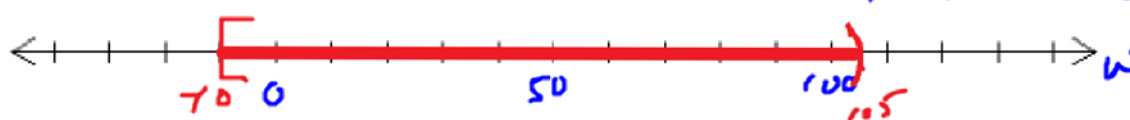
$$-25 + 15 \leq w - 15 + 15 \text{ and } w - 15 + 15 < 90 + 15$$

CUT TO THE CHASE...

$$-25 \leq w - 15 < 90$$

$$-25 + 15 \leq w - 15 + 15 < 90 + 15$$

$$-10 \leq w < 105$$



The scale is $\frac{10}{1}$
(distance between ticks)

Example 5

Insert the proper inequality symbol (less than or greater than) between each pair of numbers.

Before sense: $\underline{<}$

After sense: $\underline{<}$

$$3 < 5$$

$$2(3) < 2(5)$$

$$6 < 10$$

Before sense: $\underline{>}$

After sense: $\underline{>}$

$$-6 > -12$$

$$\frac{-6}{3} > \frac{-12}{3}$$

$$-2 > -4$$

Before sense: $\underline{<}$

After sense: $\underline{>}$

$$0 < 2$$

$$-5(0) > -5(2)$$

$$0 > -10$$

Before sense: $\underline{>}$

After sense: $\underline{<}$

$$8 > -4$$

$$\frac{8}{-4} < \frac{-4}{-4}$$

$$-2 < 1$$

Observation

The sense reverses when you multiply or divide by a negative number.

The sense remains the same when you multiply or divide by a positive number.

A strategy for solving linear inequities of form $ax + b < cx + d$

(Note that the strategy directly adapts to the other three inequality signs.)

1. Use the addition property of inequalities to isolate the variable term *on the left side* of the inequality sign and the constant term *on the right side* of the inequality sign.
2. Apply the multiplication property of inequalities to completely isolate the variable *on the left side* of the inequality sign. **Always** explicitly show this step!

Remember – When you **multiply** both sides of the inequality **by a positive number** the inequality sign maintains its **original direction** (sense).

Remember – When you **multiply** both sides of the inequality **by a negative number** the inequality sign **reverses direction** (sense).

3. Make sure that you state your solution set in the requested format(s).

Example 6

Find the solution set to the inequality $4x - 7 \geq 2x + 9$. State the solution set using interval notation.

$$\begin{aligned}
 4x - 7 &\geq 2x + 9 \\
 4x - 7 - 2x &\geq 2x + 9 - 2x \\
 2x - 7 &\geq 9 \\
 2x - 7 + 7 &\geq 9 + 7 \\
 2x &\geq 16
 \end{aligned}$$

$$\frac{2x}{2} \geq \frac{16}{2}$$

$$x \geq 8$$


The solution set is $[8, \infty)$.

Example 7

Find the solution set to the inequality $3t + 15 > 9(t + 1)$. State the solution set using interval notation.


$$\begin{aligned}
 3t + 15 &> 9(t + 1) \\
 3t + 15 &> 9t + 9 \\
 3t + 15 - 9t &> 9t + 9 - 9t \\
 -6t + 15 &> 9 \\
 -6t + 15 - 15 &> 9 - 15
 \end{aligned}$$

$$-6t > -6$$

$$\frac{-6t}{-6} < \frac{-6}{-6}$$

$$t < 1$$

The solution set is $(-\infty, 1)$



Checking is 2 steps
1) The endpoint always
makes the two

Mr. Simonds' MTH 60 class

sides equal

$$4 - (3(0) - 2) \stackrel{?}{=} 2 + 2(2 - 0) \\ 4 - (-2) \stackrel{?}{=} 2 + 4 \quad \checkmark$$

Example 8

Find the solution set to the inequality $4 - (3x - 2) \geq 2 + 2(2 - x)$. State the solution set using set builder notation.

$$4 - (3x - 2) \geq 2 + 2(2 - x)$$

$$4 - 3x + 2 \geq 2 + 4 - 2x$$

$$-3x + 6 \geq -2x + 6$$

$$-3x + 6 + 2x \geq -2x + 6 + 2x$$

$$-x + 6 \geq 6$$

$$-x + 6 - 6 \geq 6 - 6$$

$$-x \geq 0$$

Test # for
inequality

$$x \leq 0; \text{ test } -1$$

$$4 - (-5) \geq 2 + 2(2)? \\ 9 \geq 8 \quad \checkmark$$

$$\frac{-x}{-1} \leq \frac{0}{-1}$$

$$x \leq 0$$

The solution
set is

$$\{x \mid x \leq 0\}$$

Example 9

J. Z.'s HPE teacher likes to keep grading simple. The teacher assigns grades based upon attendance (out of 100 points), a midterm and final exam - the two tests are each also worth 100 points. J. Z. was a bad boy and only earned 65 of his attendance points. The lack of attendance was reflected in J. Z.'s midterm score, which was 62. J. Z. needs 210 points total to scrape a C out of the class. What is the minimum score J. Z. can earn on his final to scrape his C? Use a proper inequality to determine your solution.

Let x represent J. Z.'s score on the final.

$$65 + 62 + x \geq 210$$

$$x + 127 \geq 210$$

$$x + 127 - 127 \geq 210 - 127$$

$$x \geq 83$$

J. Z. needs a least an 83 to
squeak his C.