Shifting Parabola Up/Down

A parabola is the graph of a quadratic function. A quadratic function, in its standard form, looks like

$$f(x) = ax^2 + bx + c$$

Here are some basic terms about a parabola:

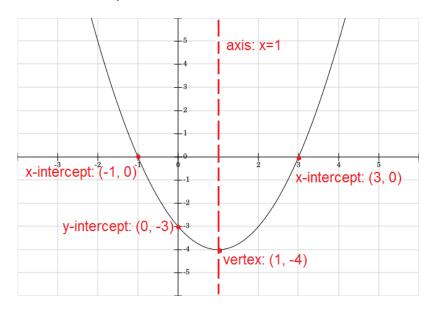


Figure 1: terms related to parabola

vertex: The highest or lowest point of a parabola is its vertex. For the parabola in the graph, the vertex is (1, -4), the lowest point. If this parabola is upside down, its vertex would be the highest point.

y-intercept: A parabola crosses the y-axis at its y-intercept. A parabola has only one y-intercept.

x-intercept: A parabola crosses the x-axis at its x-intercept(s). In the graph, the parabola has two x-intercepts, (-1, 0) and (3, 0). A parabola could have two, one or no x-intercepts, depending on the location of the parabola.

axis: The vertical line crossing a parabola's vertex is its axis, x = 1 in the graph. A parabola's axis is also its line of symmetry, meaning if we fold the parabola by its axis, its two sides would match.

As a starting point, let's graph the most basic quadratic function, $f(x) = x^2$.

If a function's equation is given, we can always graph it by building a table of points.

Table and graph of $f(x) = x^2$

| X | У | points |
|----|------------------|--------|
| -3 | $y = (-3)^2 = 9$ | (-3,9) |
| -2 | $y = (-2)^2 = 4$ | (-2,4) |
| -1 | $y = (-1)^2 = 1$ | (-1,1) |
| 0 | $y = 0^2 = 0$ | (0,0) |
| 1 | $y = 1^2 = 1$ | (1,1) |
| 2 | $y = 2^2 = 4$ | (2,4) |
| 3 | $y = 3^2 = 9$ | (3,9) |

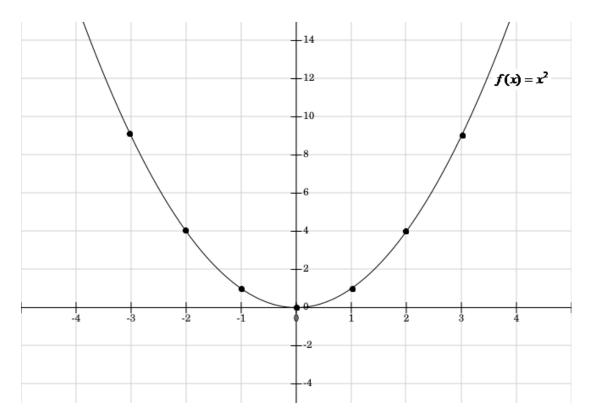


Figure 2: Graph of $f(x)=x^2$

By the graph, the vertex of $f(x) = x^2$ is (0, 0). Its *y*-intercept is (0, 0). It has one *x*-intercept: (0, 0). Its axis is the *y*-axis, x = 0.

Next, let's graph the following 3 parabolas in the same graph, and find a pattern:

$$f(x) = x^2$$
, $g(x) = x^2 + 2$, $h(x) = x^2 - 2$

| Tables and Graphs of | f(x) = x | 2 , $g(x) = x$ | $x^2 + 2$, $h(x)$ | $= x^2 - 2$ |
|----------------------|----------|---------------------|--------------------|-------------|
| |) (**) | , 6 () | / (, | , – |

| x | $f(x) = x^2$ | х | $g(x) = x^2 + 2$ | х | $h(x) = x^2 - 2$ |
|----|------------------|----|-----------------------|----|-----------------------|
| -3 | $y = (-3)^2 = 9$ | -3 | $y = (-3)^2 + 2 = 11$ | -3 | $y = (-3)^2 - 2 = 7$ |
| -2 | $y = (-2)^2 = 4$ | -2 | $y = (-2)^2 + 2 = 6$ | -2 | $y = (-2)^2 - 2 = 2$ |
| -1 | $y = (-1)^2 = 1$ | -1 | $y = (-1)^2 + 2 = 3$ | -1 | $y = (-1)^2 - 2 = -1$ |
| 0 | $y = 0^2 = 0$ | 0 | $y = 0^2 + 2 = 2$ | 0 | $y = 0^2 - 2 = -2$ |
| 1 | $y = 1^2 = 1$ | 1 | $y = 1^2 + 2 = 3$ | 1 | $y = 1^2 - 2 = -1$ |
| 2 | $y = 2^2 = 4$ | 2 | $y = 2^2 + 2 = 6$ | 2 | $y = 2^2 - 2 = 2$ |
| 3 | $y = 3^2 = 9$ | 3 | $y = 3^2 + 2 = 11$ | 3 | $y = 3^2 - 2 = 7$ |

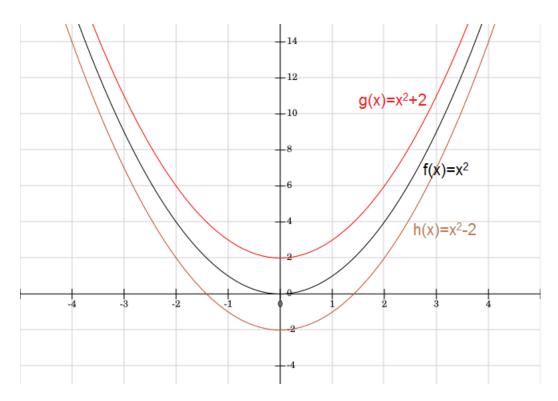


Figure 3: Graphs of f(x), g(x) and h(x)

It's easy to observe this pattern. Assume a > 0.

If we change the function from $f(x) = x^2$ to $g(x) = x^2 + a$, the parabola shifts up by a units.

If we change the function from $f(x) = x^2$ to $h(x) = x^2 - a$, the parabola shifts down by a units.

Again, don't memorize these patterns. Instead, when you need them, sketch tables and graphs on scratch paper and find patterns as needed.