

## Thinner and Wider Parabola

Earlier, we learned that, in  $f(x) = x^2 + c$ , the value of  $c$  shifts the parabola up and down. Today, we will learn how  $a$ 's value in  $f(x) = ax^2$  will change the parabola's shape.

First, let's graph  $j(x) = x^2$  and  $k(x) = -x^2$  in the same coordinate system.

| $x$ | $j(x) = x^2$     | points |  | $x$ | $k(x) = -x^2$      | points  |
|-----|------------------|--------|--|-----|--------------------|---------|
| -3  | $y = (-3)^2 = 9$ | (-3,9) |  | -3  | $y = -(-3)^2 = -9$ | (-3,-9) |
| -2  | $y = (-2)^2 = 4$ | (-2,4) |  | -2  | $y = -(-2)^2 = -4$ | (-2,-4) |
| -1  | $y = (-1)^2 = 1$ | (-1,1) |  | -1  | $y = -(-1)^2 = -1$ | (-1,-1) |
| 0   | $y = 0^2 = 0$    | (0,0)  |  | 0   | $y = -0^2 = 0$     | (0,0)   |
| 1   | $y = 1^2 = 1$    | (1,1)  |  | 1   | $y = -1^2 = -1$    | (1,-1)  |
| 2   | $y = 2^2 = 4$    | (2,4)  |  | 2   | $y = -2^2 = -4$    | (2,-4)  |
| 3   | $y = 3^2 = 9$    | (3,9)  |  | 3   | $y = -3^2 = -9$    | (3,-9)  |

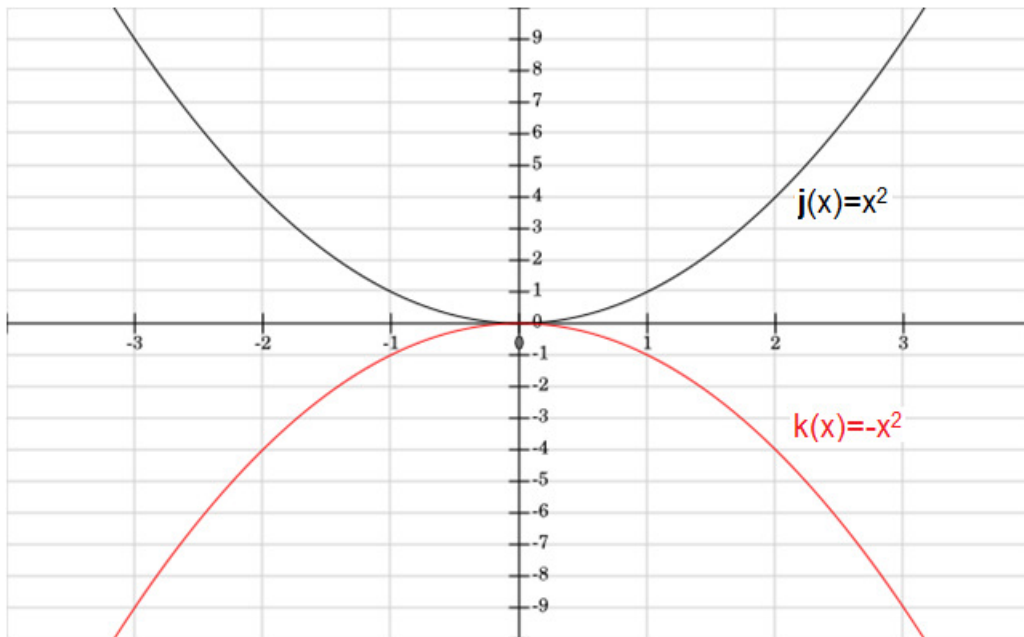


Figure 1: graphs of  $j(x)=x^2$  and  $k(x)=-x^2$

Here is the pattern: For  $f(x) = ax^2$ , when  $a > 0$ , the parabola faces up; when  $a < 0$ , the parabola faces down.

Next, let's investigate the graphs of  $r(x) = 0.5x^2$ ,  $s(x) = x^2$ ,  $t(x) = 2x^2$ .

Tables and Graphs of  $r(x) = 0.5x^2$ ,  $s(x) = x^2$ ,  $t(x) = 2x^2$

| $x$ | $r(x) = 0.5x^2$           | $x$ | $s(x) = x^2$     | $x$ | $t(x) = 2x^2$          |
|-----|---------------------------|-----|------------------|-----|------------------------|
| -3  | $y = 0.5(-3)^2 = 4.5$     | -3  | $y = (-3)^2 = 9$ | -3  | $y = 2(-3)^2 = 18$     |
| -2  | $y = 0.5(-2)^2 = 2$       | -2  | $y = (-2)^2 = 4$ | -2  | $y = 2(-2)^2 = 8$      |
| -1  | $y = 0.5(-1)^2 = 0.5$     | -1  | $y = (-1)^2 = 1$ | -1  | $y = 2(-1)^2 = 2$      |
| 0   | $y = 0.5 \cdot 0^2 = 0$   | 0   | $y = 0^2 = 0$    | 0   | $y = 2 \cdot 0^2 = 0$  |
| 1   | $y = 0.5 \cdot 1^2 = 0.5$ | 1   | $y = 1^2 = 1$    | 1   | $y = 2 \cdot 1^2 = 2$  |
| 2   | $y = 0.5 \cdot 2^2 = 2$   | 2   | $y = 2^2 = 4$    | 2   | $y = 2 \cdot 2^2 = 8$  |
| 3   | $y = 0.5 \cdot 3^2 = 4.5$ | 3   | $y = 3^2 = 9$    | 3   | $y = 2 \cdot 3^2 = 18$ |

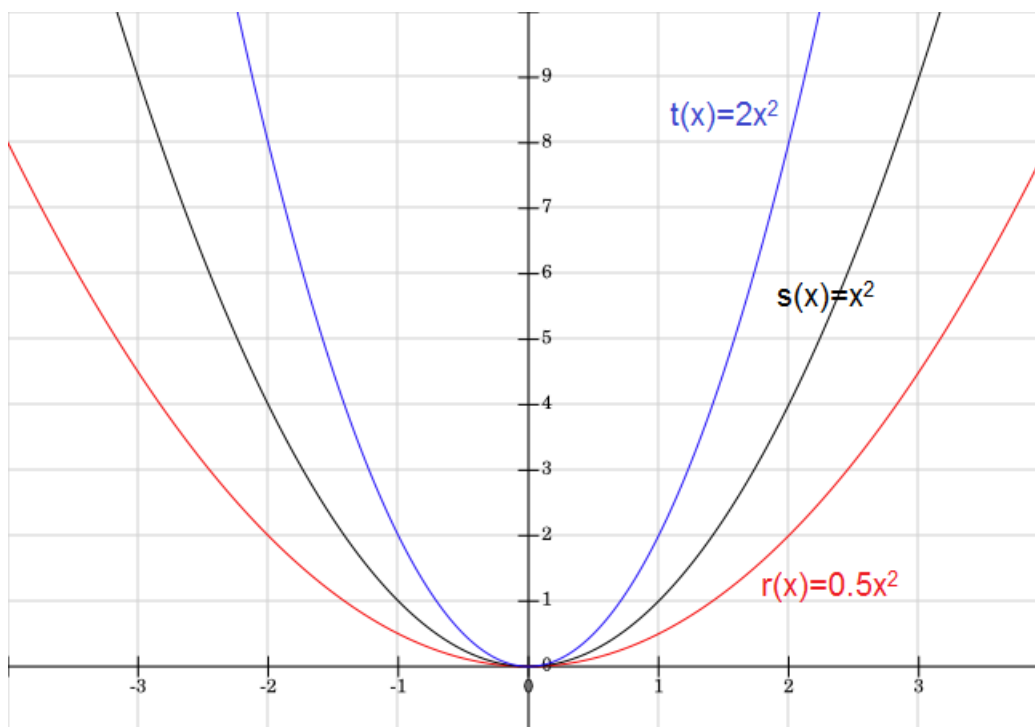


Figure 2: graphs of  $r(x)$ ,  $s(x)$  and  $t(x)$

By the table and the graph, we can see this pattern: For  $f(x) = ax^2$ , as  $a$ 's value increases, the parabola becomes "thinner"; as  $a$ 's value decreases, the parabola becomes "wider".

Now, go ahead and graph  $p(x) = -x^2$  and  $q(x) = -2x^2$  on scratch paper. You will see the graph of  $q(x) = -2x^2$  is thinner. However, from  $-1$  to  $-2$ , the value of  $a$  actually decreased. This doesn't fit the pattern we observed!

The accurate way to state the pattern is:

For  $f(x) = ax^2$ , as  $a$ 's **absolute value** increases, the parabola becomes "thinner"; as  $a$ 's **absolute value** decreases, the parabola becomes "wider".

Again, don't try to memorize these patterns. Instead, on scratch paper, build a table, plot parabolas like what we did above, and re-discover these patterns as needed.