

Add and Subtract Integers

In the last lesson, we learned: negative times negative is positive. This rule only works for multiplication and division. The rules are different for addition and subtraction! For example: $(-1) + (-2) = -3$. See? Negative plus negative is NOT positive.

Add Integers

I will show two methods to add integers. You choose the method which makes more sense for you. We will calculate $(-1) + (-2)$.

Method 1: The first method is the traditional number line method. Recall that the right side is the positive direction, and the left side is negative direction.

Step 1: Locate the first number, -1 , on the number line.

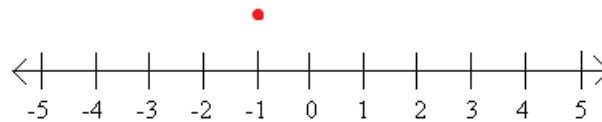


Figure 1: Locate -1 on a number line

Step 2: The second number is -2 , meaning we will move to the left (negative direction) by two units.

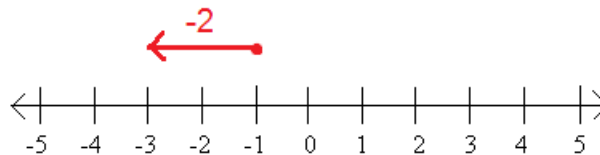


Figure 2: From -1, move to the left by 2 units.

Step 3: After the move, we reached the number -3 on the number line. This implies $(-1) + (-2) = -3$.

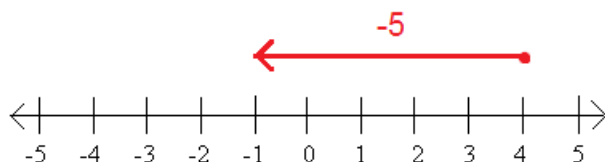
Method 2: The second method uses a money model. We deal with money every day, so most students can easily understand this method.

Say you are gambling. The first number is -1 , meaning you lost \$1 in the first game. The second number is -2 , meaning you lost \$2 in the second game. Altogether, you lost \$3, implying $(-1) + (-2) = -3$.

We will look at two more examples.

[Example 1] Calculate $4 + (-5)$.

Method 1: On the number line, locate the number 4, and then move left by 5 units:



We reached -1 on the number line. This implies $4 + (-5) = -1$.

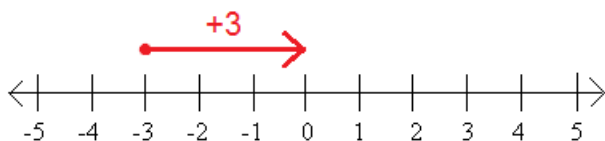
Method 2:

- The first number is 4, implying you won \$4 in the first game.
- The second number is -5 , implying you lost \$5 in the second game.
- Since you lost more money, the answer must be negative.
- Since you won some money and then lost some, it makes sense that you lost the difference of \$4 and \$5, which is \$1.

This is why $4 + (-5) = -1$.

[Example 2] Calculate $(-3) + 3$.

Method 1: On the number line, locate the number -3 , and then move right by 3 units:



We reached 0 on the number line. This implies $(-3) + 3 = 0$.

Method 2: First we lost \$3, and then we won \$3 back. Altogether, we broke even, implying $(-3) + 3 = 0$.

Subtract Positive Integers

Let's observe a pattern first:

$3 - 2 = 1$	$3 + (-2) = 1$
$4 - 3 = 1$	$4 + (-3) = 1$
$4 - 1 = 3$	$4 + (-1) = 3$

We can see that the subtraction sign can be changed to "adding a negative." Remember this: the subtraction sign (minus) and the negative sign have the same functionalities! The earlier you understand this, the better.

Thus, when we calculate $4 - 9$, we will first change the problem from subtraction to addition:
 $4 - 9 = 4 + (-9)$. Then we will use either the number line method or the money model to do addition.

[Example 3] Calculate $4 - 9$.

[Solution] $4 - 9 = 4 + (-9) = -5$

Let's use the money model. We first won \$4, and then lost \$9. We lost more money, so the answer is negative. We lost the difference between \$4 and \$9, which is \$5. This is why the answer is -5 .

[Example 4] Calculate $-4 - 9$.

[Solution] $-4 - 9 = -4 + (-9) = -13$

We first lost \$4, and then lost \$9. Altogether, we lost \$13. The answer is -13 .

Subtract Negative Integers

The first step to calculate $3 - (-2)$ is to change those two negative signs to plus: $3 - (-2) = 3 + 2$. Why?

Here is an easy way to help you make sense of this change: If I do NOT NOT like football, it actually means I like football. Double negation cancel one another. This is why $3 - (-2) = 3 + 2$.

If this is not "mathematical" enough for you, read on. Let's observe a pattern first:

$$-2 = -1 \cdot 2$$

$$-3 = -1 \cdot 3$$

$$-4 = -1 \cdot 4$$

...

We can see the negative sign is equivalent to "negative one times".

Earlier, we also learned that the minus sign can be changed to "adding a negative." So we have:

$$3 - (-2) = 3 + -(-2) = 3 + (-1) \cdot (-1) \cdot 2 = 3 + 1 \cdot 2 = 3 + 2$$

Basically, those two minus signs mean "-1 times -1", which is positive 1. If this is confusing, you can simply understand $3 - (-2) = 3 + 2$ by double negation.

The next example puts together everything we learned so far.

[Example 5] Calculate $-3 - 15 - (-29) - 4$

[Solution] The first step is to seek "minus negative" and change it to plus:

$$-3 - 15 - (-29) - 4 = -3 - 15 + 29 - 4$$

Next, change "minus" to "plus negative":

$$-3 - 15 + 29 - 4 = -3 + (-15) + 29 + (-4)$$

Next, do addition step by step. Do $-3 + (-15)$ first. We lost \$3, and then lost \$15. Altogether, we lost \$18, so $-3 + (-15) = -18$. We have:

$$-3 + (-15) + 29 + (-4) = -18 + 29 + (-4)$$

Next step is $-18 + 29$. We lost \$18, and then won \$29. We won more, so the result is positive. We won the difference between 18 and 29, which is 11. So $-18 + 29 = 11$. We have:

$$-18 + 29 + (-4) = 11 + (-4)$$

Finally, we won \$11 and lost \$4. Altogether, we won \$7. We have:

$$11 + (-4) = 7$$

Solution: $-3 - 15 - (-29) - 4 = 7$