

3.6 Add/Subtract Mixed Numbers

In this lesson, we will learn how to add and subtract mixed numbers. We still need the skill of finding common denominators we learned earlier.

3.6.1 Add/Subtract a Mixed Number and an Integer

The following two examples should be easy to understand.

Example 3.6.1

$$5\frac{2}{7} + 3 = 8\frac{2}{7}$$

$$5\frac{2}{7} - 3 = 2\frac{2}{7}$$

The next example takes some thinking: When we subtract a mixed number like $5\frac{2}{7}$, it's equivalent to first subtracting 5 whole pies, and then subtracting $\frac{2}{7}$ of a pie. Here are the first few steps of doing $7 - 5\frac{2}{7}$:

$$\begin{aligned} 7 - 5\frac{2}{7} \\ &= 7 - 5 - \frac{2}{7} \\ &= 2 - \frac{2}{7} \\ &= \dots \end{aligned}$$

Next, think about the situation: There are 2 whole pies, and someone ate $\frac{2}{7}$ of one pie. There is still one whole pie left. The other pie, cut into 7 pieces with 2 pieces eaten, still has 5 pieces left. So we have: $2 - \frac{2}{7} = 1\frac{5}{7}$. The full solution is:

$$\begin{aligned} 7 - 5\frac{2}{7} \\ &= 7 - 5 - \frac{2}{7} \\ &= 2 - \frac{2}{7} \\ &= 1\frac{5}{7} \end{aligned}$$

Let's look at another example:

Example 3.6.2

$$\begin{aligned} 10 - 4\frac{9}{20} \\ &= 10 - 4 - \frac{9}{20} \\ &= 6 - \frac{9}{20} \\ &= 5\frac{11}{20} \end{aligned}$$

It's more complicated when negative numbers are involved. See the next two examples.

Example 3.6.3

$$\begin{aligned}
 & 4 - 10\frac{9}{20} \\
 &= 4 - 10 - \frac{9}{20} \\
 &= -6 - \frac{9}{20} \\
 &= -6\frac{9}{20}
 \end{aligned}$$

If you have trouble understanding the last step, think about $-1 - 2 = -3$ (we need to add 1 and 2).

Example 3.6.4

$$\begin{aligned}
 & -4 - 10\frac{9}{20} \\
 &= -4 - 10 - \frac{9}{20} \\
 &= -14 - \frac{9}{20} \\
 &= -14\frac{9}{20}
 \end{aligned}$$

3.6.2 Add/Subtract Mixed Numbers with the Same Denominator

The key is to break a mixed number into an integer and a fraction. Let's look at a few examples.

Example 3.6.5

$$\begin{aligned}
 & 2\frac{1}{6} + 3\frac{1}{6} \\
 &= 2 + \frac{1}{6} + 3 + \frac{1}{6} \\
 &= 2 + 3 + \frac{1}{6} + \frac{1}{6} \\
 &= 5 + \frac{1+1}{6} \\
 &= 5 + \frac{2}{6} \\
 &= 5\frac{1}{3}
 \end{aligned}$$

The next example is more complicated.

Example 3.6.6

$$\begin{aligned}
& 2\frac{5}{6} + 3\frac{5}{6} \\
&= 2 + \frac{5}{6} + 3 + \frac{5}{6} \\
&= 2 + 3 + \frac{5}{6} + \frac{5}{6} \\
&= 5 + \frac{5+5}{6} \\
&= 5 + \frac{10}{6} \\
&= 5 + \frac{5}{3} \\
&= 5 + 1\frac{2}{3} \\
&= 6\frac{2}{3}
\end{aligned}$$

In this example, we changed $\frac{5}{3}$ to $1\frac{2}{3}$.

The next example shows how to do mixed number subtraction. Again, the key is to break the mixed number into an integer and a fraction.

Example 3.6.7

$$\begin{aligned}
& 7\frac{5}{6} - 4\frac{1}{6} \\
&= 7 + \frac{5}{6} - 4 - \frac{1}{6} \\
&= 7 - 4 + \frac{5}{6} - \frac{1}{6} \\
&= 3 + \frac{5-1}{6} \\
&= 3 + \frac{4}{6} \\
&= 3\frac{2}{3}
\end{aligned}$$

The next example is more challenging. We need to review how to do subtraction like $31 - 17$. Once we line up those two numbers, we have:

$$\begin{array}{r}
31 \\
-17 \\
\hline
\end{array}$$

Since we cannot do $1 - 7$ in the ones place, we use the concept of "borrowing" by taking 10 from 30, and put the 10 to the 1 in the ones place. Now, the number 31 is broken into 20 and 11.

Now we can do $20 - 10$ in the tens place, and $11 - 7$ in the ones place, and the final answer is 14.

We will use the same concept to do the following mixed number subtraction problem:

Example 3.6.8

$$\begin{aligned}
& 7\frac{1}{6} - 4\frac{5}{6} \\
&= 7 + \frac{1}{6} - 4 - \frac{5}{6} \\
&= 7 - 4 + \frac{1}{6} - \frac{5}{6} \\
&= 3 + \frac{1}{6} - \frac{5}{6} \\
&= 2 + 1 + \frac{1}{6} - \frac{5}{6} \quad \text{borrowing 1 from 3} \\
&= 2 + \frac{6}{6} + \frac{1}{6} - \frac{5}{6} \quad \text{change 1 to } \frac{6}{6} \\
&= 2 + \frac{7}{6} - \frac{5}{6} \\
&= 2 + \frac{2}{6} \\
&= 2\frac{1}{3} \quad \text{reduce fraction}
\end{aligned}$$

In this example, since we cannot subtract $\frac{5}{6}$ from $\frac{1}{6}$, we "borrowed" 1 from the integer 3, changed 1 to $\frac{6}{6}$, and then changed $\frac{1}{6}$ to $\frac{6}{6} + \frac{1}{6} = \frac{7}{6}$. Now we can subtract $\frac{5}{6}$ from $\frac{7}{6}$. This is the same strategy we used when we do $31 - 17 = 14$.

Things become more complicated when negative numbers are involved. See the next few examples.

Example 3.6.9

$$\begin{aligned}
& -7\frac{1}{6} - 4\frac{5}{6} \\
&= -7 - \frac{1}{6} - 4 - \frac{5}{6} \\
&= -7 - 4 - \frac{1}{6} - \frac{5}{6} \\
&= -11 + \left(-\frac{1}{6}\right) + \left(-\frac{5}{6}\right) \\
&= -11 + \frac{(-1) + (-5)}{6} \\
&= -11 + \frac{-6}{6} \\
&= -11 + (-1) \\
&= -12
\end{aligned}$$

To make it clear, we changed $-\frac{1}{6} - \frac{5}{6}$ to $\left(-\frac{1}{6}\right) + \left(-\frac{5}{6}\right)$. This is like changing $-1 - 2$ to $(-1) + (-2)$.

Example 3.6.10

$$\begin{aligned}
& -7\frac{5}{6} + 4\frac{1}{6} \\
&= -7 - \frac{5}{6} + 4 + \frac{1}{6} \\
&= -7 + 4 - \frac{5}{6} + \frac{1}{6} \\
&= -3 + \frac{-5}{6} + \frac{1}{6} \\
&= -3 + \frac{-5+1}{6} \\
&= -3 + \frac{-4}{6} \\
&= -3 + \frac{-2}{3} \\
&= -3\frac{2}{3}
\end{aligned}$$

The last step takes some thinking. Think of $(-1) + (-2) = -3$. When we add two negative numbers, we actually add up the absolute value of those two numbers. This is why when we do $-3 + \frac{-2}{3}$, we need to do $3 + \frac{2}{3} = 3\frac{2}{3}$, and then make it negative.

Example 3.6.11

$$\begin{aligned}
& 1\frac{5}{6} - 4 \\
&= 1 + \frac{5}{6} - 4 \\
&= 1 - 4 + \frac{5}{6} \\
&= -3 + \frac{5}{6} \\
&= -2 - 1 + \frac{5}{6} \\
&= -2 - \frac{6}{6} + \frac{5}{6} \\
&= -2 + \frac{-6+5}{6} \\
&= -2 + \frac{-1}{6} \\
&= -2\frac{1}{6}
\end{aligned}$$

Adding/subtracting mixed numbers with different denominators is more complicated, but the strategies are the same.

3.6.3 Summary

When we do mixed number addition/subtraction, we usually break up the mixed number into its integer part and fraction part. For example:

$$2\frac{3}{5} = 2 + \frac{3}{5}$$

$$-2\frac{3}{5} = -2 - \frac{3}{5}$$

A lot of practice is needed for mixed number addition/subtraction. Make sure you understand each step as you go.