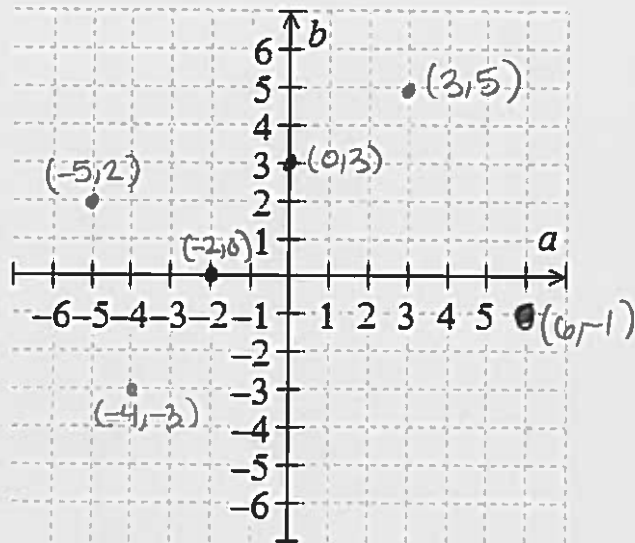


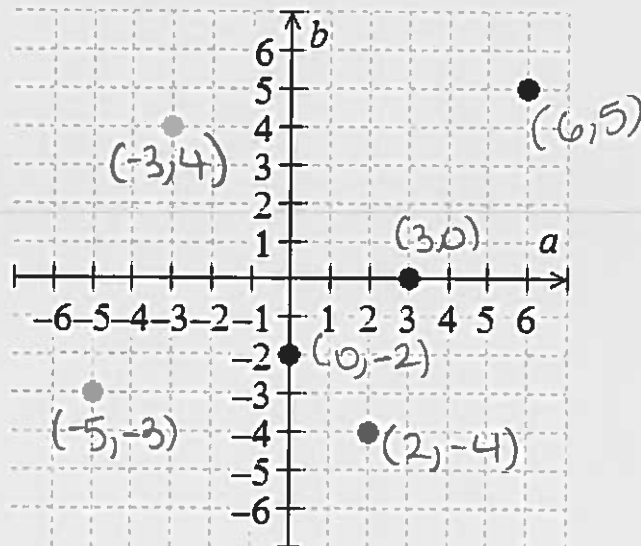
MTH 60 group work  
No individual submissions

Names Solutions  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

1. Plot the following points.  $(3,5)$ ,  $(-5,2)$ ,  $(-4,-3)$ ,  $(6,-1)$ ,  $(0,3)$ , and  $(-2,0)$

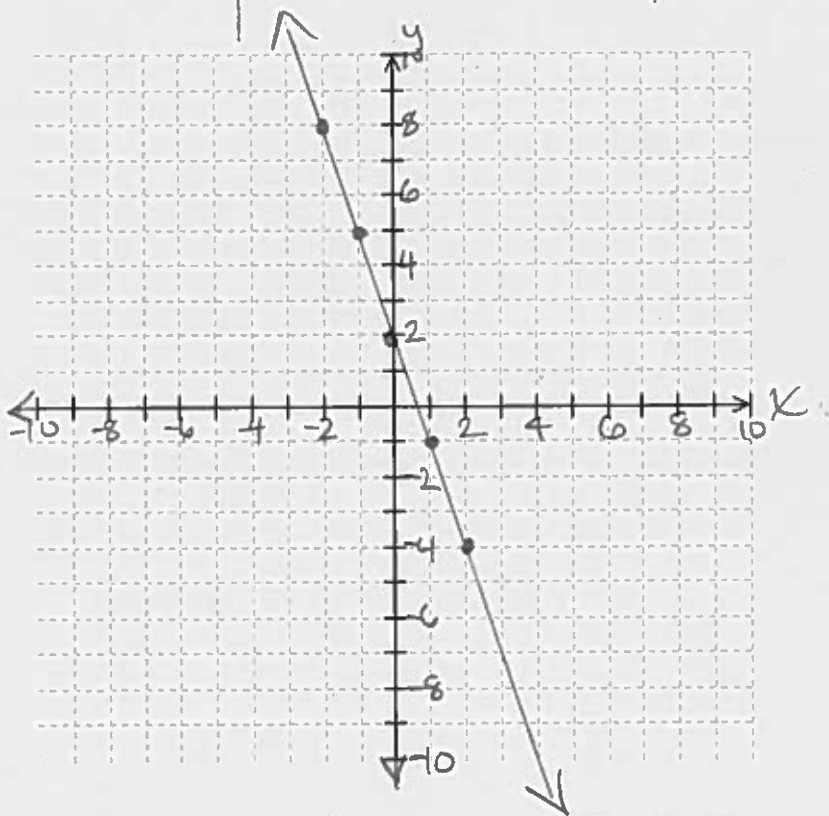


2. Label the points with their corresponding ordered pairs.



3. Graph  $y = -3x + 2$ . Find at least five solutions in your table of values. Make sure you label and scale your axes. Use a straight-edge to graph the line and make sure your line has arrows on the ends.

x	$y = -3x + 2$	(x, y)
-2	$y = -3(-2) + 2$ $= 6 + 2$ $= 8$	(-2, 8)
-1	$y = -3(-1) + 2$ $= 3 + 2$ $= 5$	(-1, 5)
0	$y = -3(0) + 2$ $= 2$	(0, 2)
1	$y = -3(1) + 2$ $= -3 + 2$ $= -1$	(1, -1)



$$\begin{aligned}
 x &= 2 \\
 y &= -3(2) + 2 \\
 &= -6 + 2 \\
 &= -4 \\
 &\quad (2, -4)
 \end{aligned}$$

Pick multiples of 2 for  $d$  because of the 2 in the denominator

4. Graph  $T = \frac{3}{2}d - 5$ . Find at least five solutions in your table of values. Make sure you label and scale your axes. Use a straight-edge to graph the line and make sure your line has arrows on the ends.

$$T = \frac{3}{2}d - 5$$

$$\begin{aligned} d &= -4 \\ T &= \frac{3}{2}(-4) - 5 \\ &= \frac{-12}{2} - 5 \\ &= -6 - 5 \\ &= -11 \\ &(-4, -11) \end{aligned}$$

$$\begin{aligned} d &= -2 \\ T &= \frac{3}{2}(-2) - 5 \\ &= \frac{-6}{2} - 5 \\ &= -3 - 5 \\ &= -8 \\ &(-2, -8) \end{aligned}$$

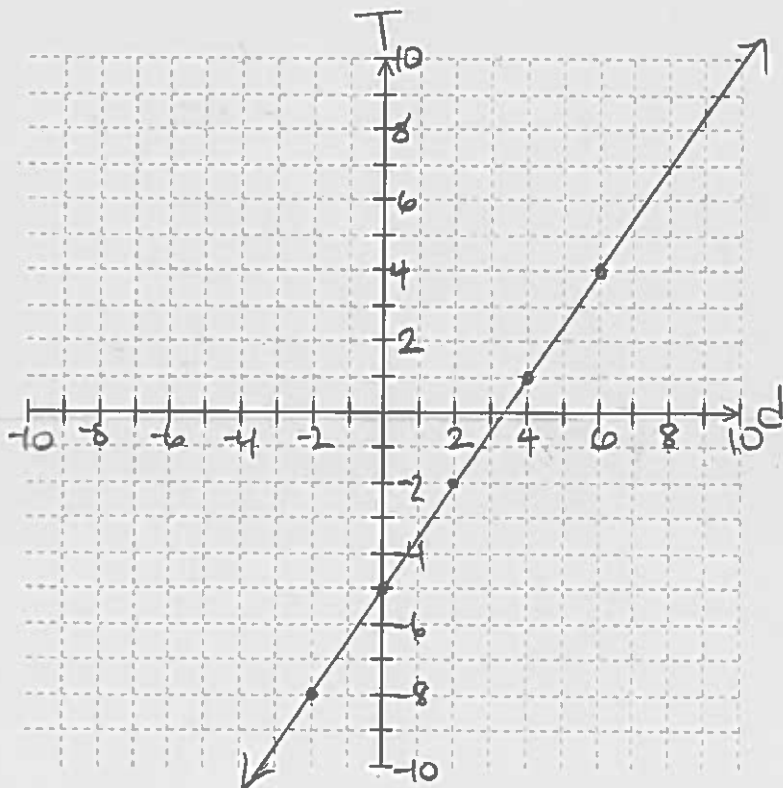
$$\begin{aligned} d &= 0 \\ T &= \frac{3}{2}(0) - 5 \\ &= -5 \\ &(0, -5) \end{aligned}$$

$$\begin{aligned} d &= 2 \\ T &= \frac{3}{2}(2) - 5 \\ &= \frac{6}{2} - 5 \\ &= 3 - 5 \\ &= -2 \\ &(2, -2) \end{aligned}$$

$$\begin{aligned} d &= 4 \\ T &= \frac{3}{2}(4) - 5 \\ &= \frac{12}{2} - 5 \\ &= 6 - 5 \\ &= 1 \end{aligned}$$

$$\begin{aligned} d &= 6 \\ T &= \frac{3}{2}(6) - 5 \\ &= \frac{18}{2} - 5 \\ &= 9 - 5 \\ &= 4 \end{aligned}$$

$d$	$T$
-4	-11
-2	-8
0	-5
2	-2
4	1
6	4



5. Graph  $B = 40A - 120$ . Find at least five solutions in your table of values. Make sure you label and scale your axes. Use a straight-edge to graph the line and make sure your line has arrows on the ends.

$$\begin{aligned}
 A &= -1 \\
 B &= 40(-1) - 120 \\
 &= -40 - 120 \\
 &= -160 \\
 &(-1, -160)
 \end{aligned}$$

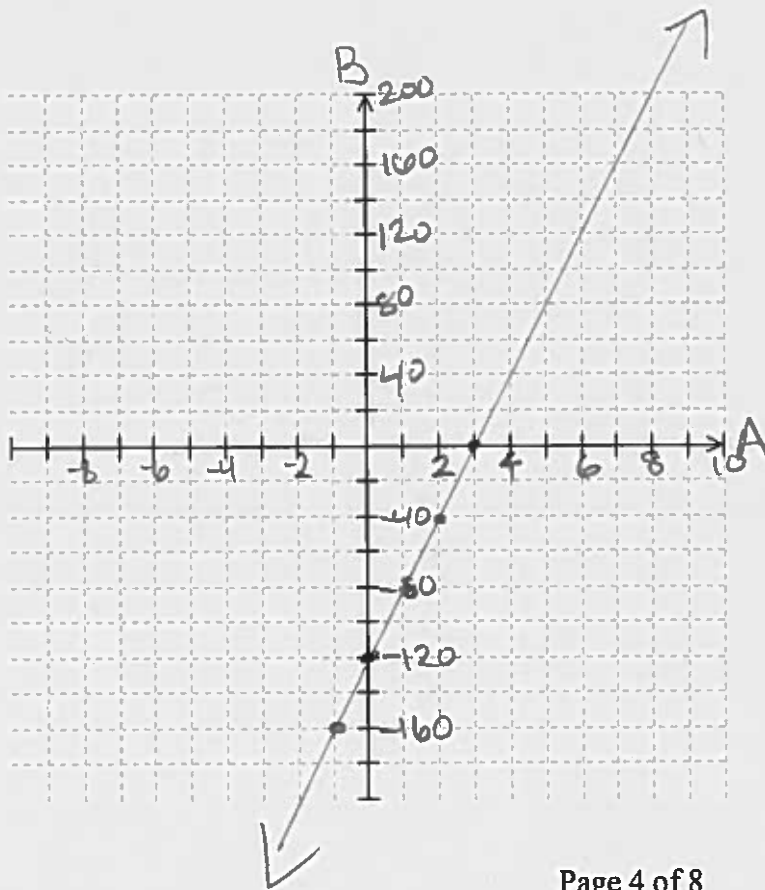
$$\begin{aligned}
 A &= 0 \\
 B &= 40(0) - 120 \\
 &= -120 \\
 &(0, -120)
 \end{aligned}$$

$$\begin{aligned}
 A &= 1 \\
 B &= 40(1) - 120 \\
 &= -80 \\
 &(1, -80)
 \end{aligned}$$

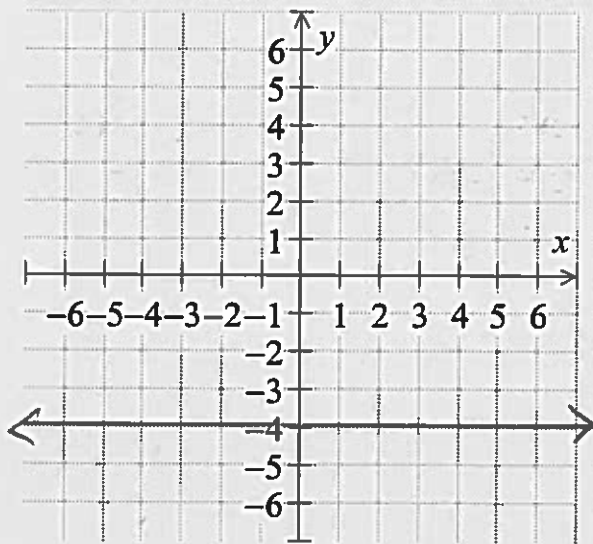
A	B
-1	-160
0	-120
1	-80
2	-40
3	0

$$\begin{aligned}
 A &= 2 \\
 B &= 40(2) - 120 \\
 &= 80 - 120 \\
 &= -40 \\
 &(2, -40)
 \end{aligned}$$

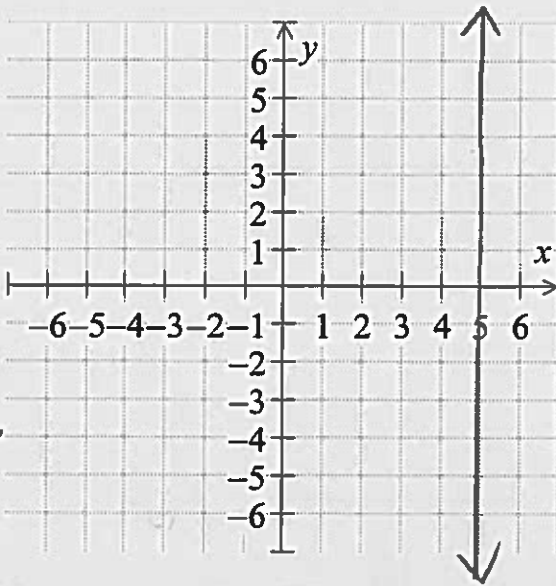
$$\begin{aligned}
 A &= 3 \\
 B &= 40(3) - 120 \\
 &= 120 - 120 \\
 &= 0 \\
 &(3, 0)
 \end{aligned}$$



6. Graph  $y = -4$ .



7. Graph  $x = 5$ .



8. Graph  $2x + y = 4$  using intercepts and at least one test point. Make sure you label and scale your axes. Use a straight-edge to graph the line and make sure your line has arrows on the ends.

x-intercept

$$y = 0$$

$$2x + 0 = 4$$

$$2x = 4$$

$$\frac{2x}{2} = \frac{4}{2}$$

$$x = 2$$

$$(2, 0)$$

y-intercept

$$x = 0$$

$$2(0) + y = 4$$

$$y = 4$$

$$(0, 4)$$

check point

$$x = 4$$

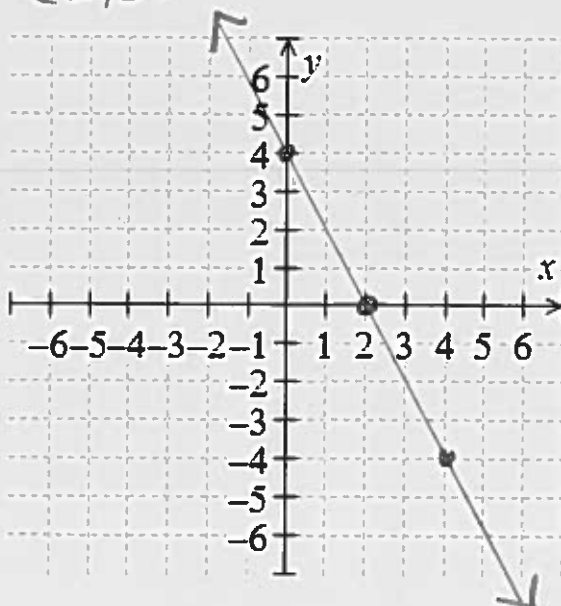
$$2(4) + y = 4$$

$$8 + y = 4$$

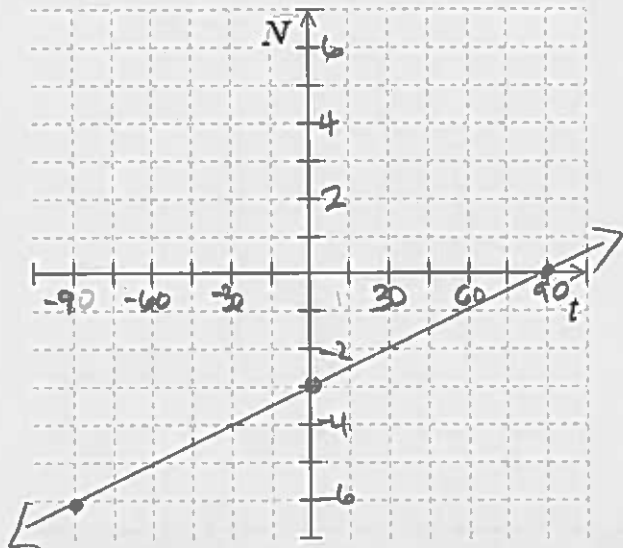
$$8 + y - 8 = 4 - 8$$

$$y = -4$$

$$(4, -4)$$



9. Graph  $t - 30N = 90$  using intercepts and at least one test point. Make sure you label and scale your axes. Use a straight-edge to graph the line and make sure your line has arrows on the ends.



$$t=0$$

$$-30N=90$$

$$\frac{-30N}{-30} = \frac{90}{-30}$$

$$N=-3$$

$$(0, -3)$$

$$N=0$$

$$t=90$$

$$(90, 0)$$

check point  
 $t = -90$

$$-90 - 30N = 90$$

$$-90 - 30N + 90 = 90 + 90$$

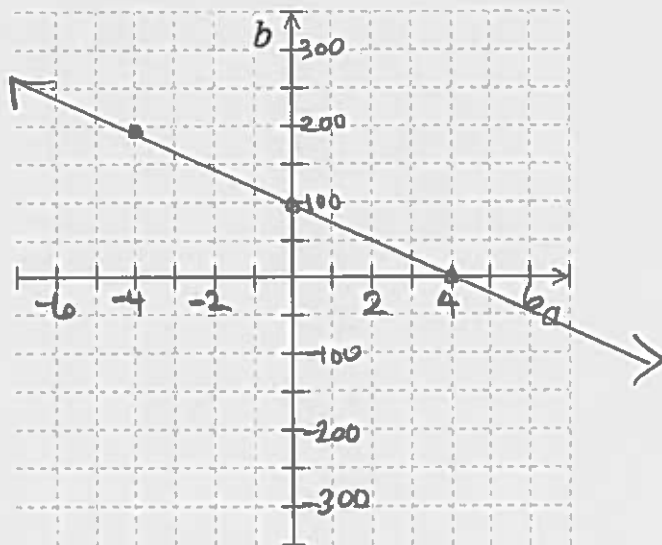
$$-30N = 180$$

$$\frac{-30N}{-30} = \frac{180}{-30}$$

$$N = -6$$

$$(-90, -6)$$

10. Graph  $25a + b = 100$  using intercepts and at least one test point. Make sure you label and scale your axes. Use a straight-edge to graph the line and make sure your line has arrows on the ends.



$$a=0$$

$$b=100$$

$$(0, 100)$$

$$b=0$$

$$25a=100$$

$$a=4$$

$$(4, 0)$$

check point

$$a = -4$$

$$25(-4) + b = 100$$

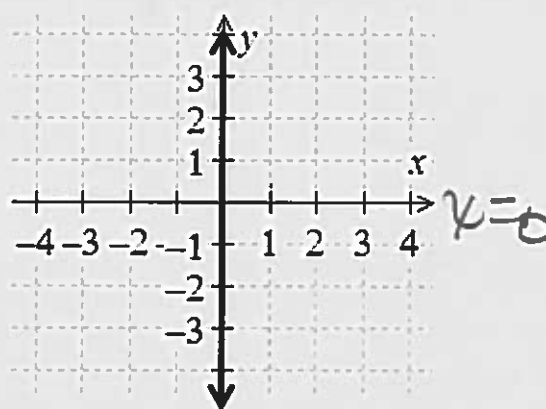
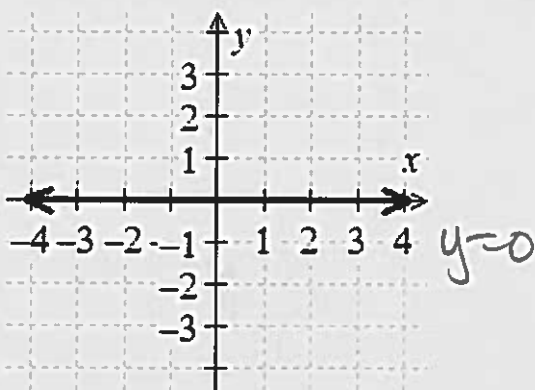
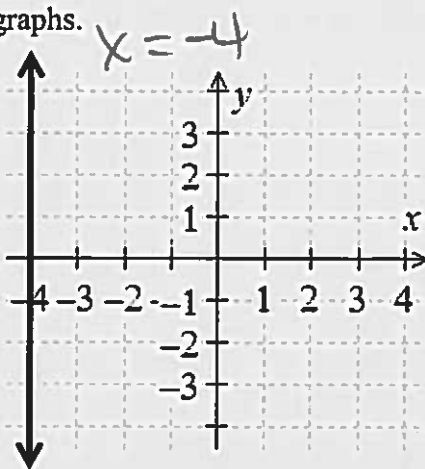
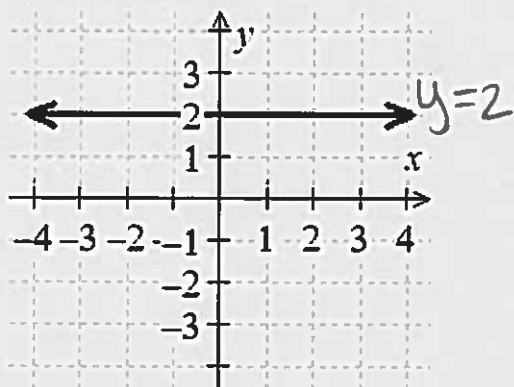
$$-100 + b = 100$$

$$-100 + b + 100 = 100 + 100$$

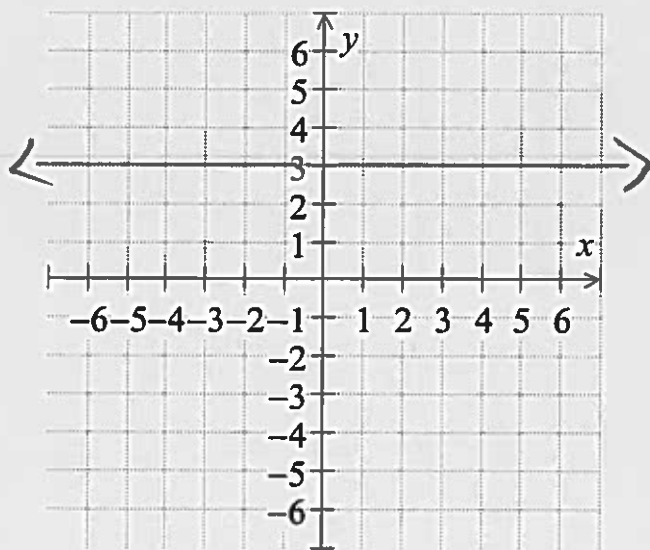
$$b = 200$$

$$(-4, 200)$$

11. Write an equation for each of the following graphs.



12. Graph  $-4y = -12$ .



$$-4y = -12$$

$$\frac{-4y}{-4} = \frac{-12}{-4}$$

$$y = 3$$

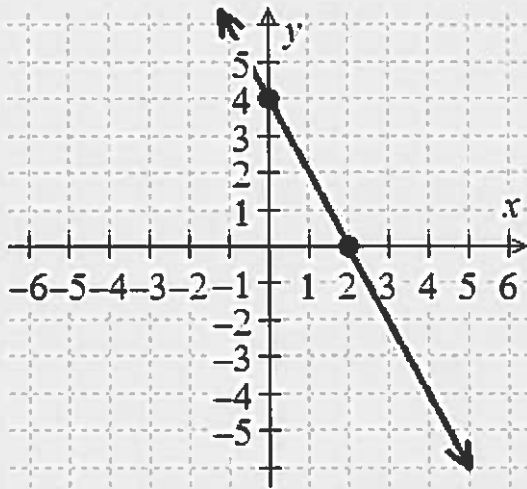
13. Match each equation with one of the graphs below. Write the equation on the line below the graph.

$3x = -9$

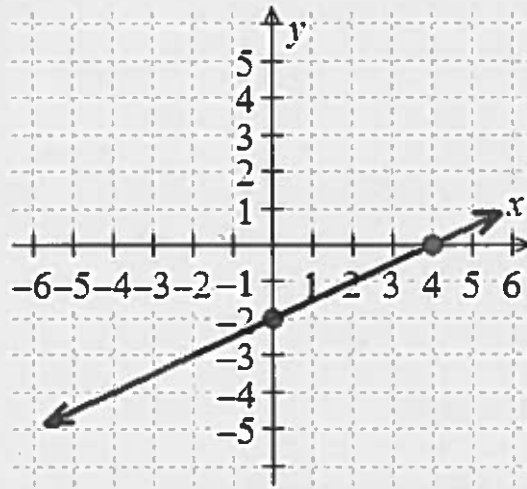
$2x - 4y = 8$

$4y = -20$

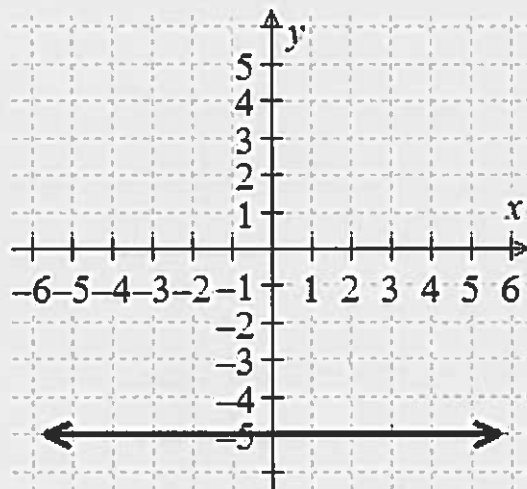
$4x + 2y = 8$



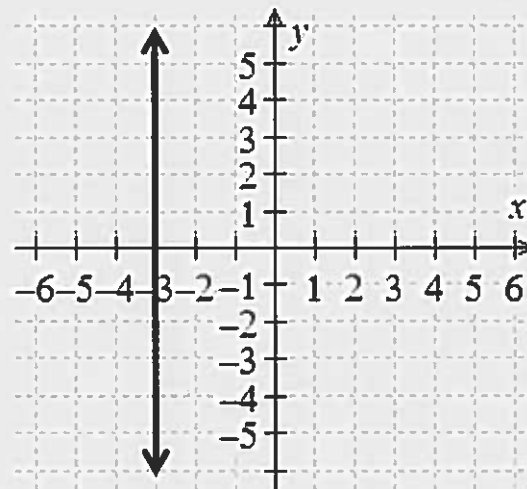
$4x + 2y = 8$



$2x - 4y = 8$



$4y = -20$



$3x = -9$